

# LVR 2020 / 2021



L.V. Rogers  
Secondary



School District 8  
Kootenay Lake

# SD8 Territorial Acknowledgement

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District #8.

**Students are at the centre of everything we do  
and every decision we make.**

# What we learned from June

- Schools reopened
- Balancing risk
- Coordination and consistency
- Health and safety and student wellbeing
- Hybrid is not sustainable

## Silver linings

Autonomy / Independence

Wellbeing is key

Better hygiene

Health and safety revamped

## Needs

Equity in access

Maximize in-class learning

Predictability and stability

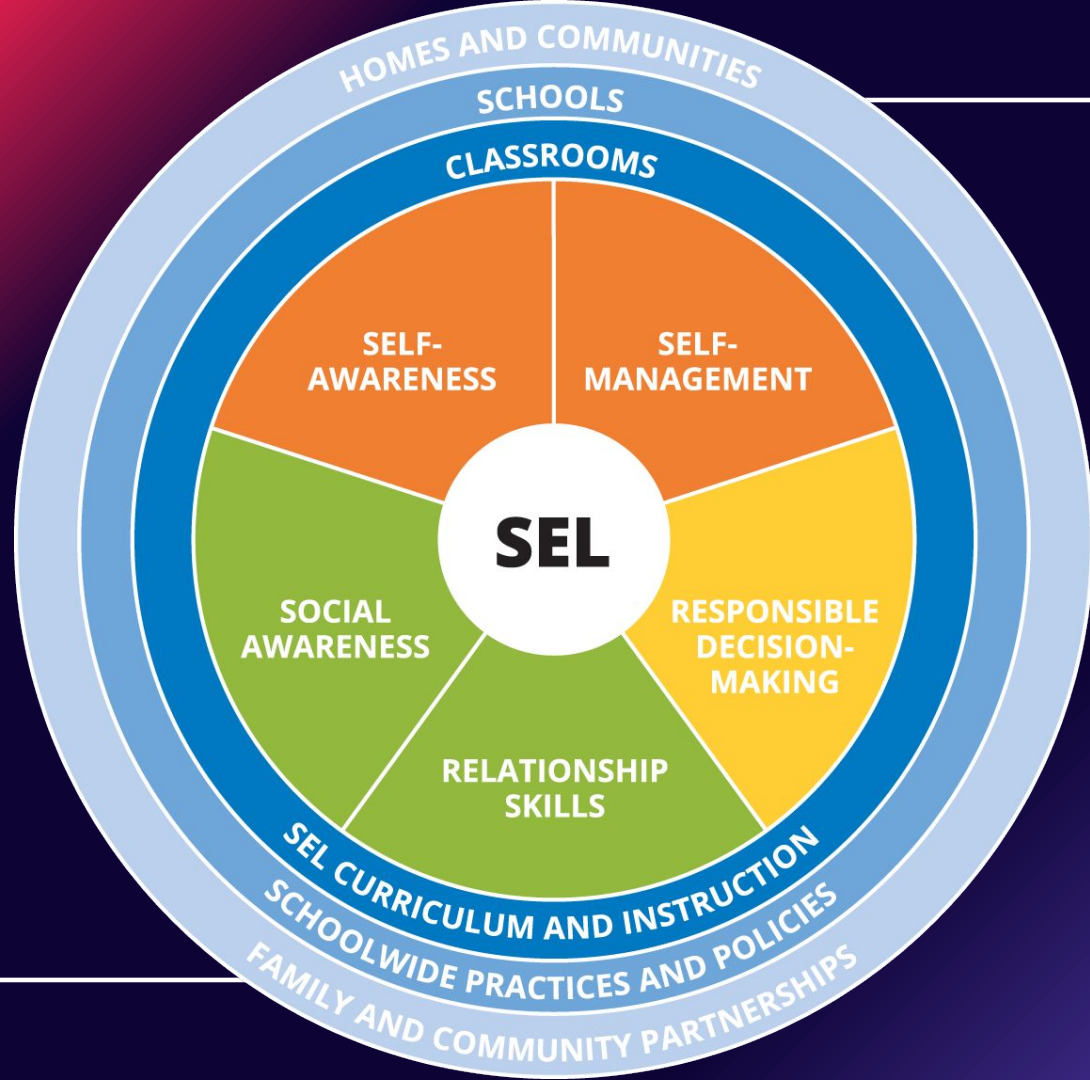


The better the data, the better the support, the better the outcome.

“

We know how important it is for children to be back in school - to both support their emotional and mental health and their ability to socialize and to learn.

~ Dr. Bonnie Henry





“

While the tendency is to seek “best practice” solutions to school re-entry, reality tells us that each of our schools will require a **unique** response to re-entry mostly because we are planning this response while still “being in it.”

# As we welcome students back, we need to consider:

1. What is going on for our learners?
2. How do we know?
3. Why does it matter?

# 3 Guiding Principles

1. Health and Safety
2. Relationships and Connectedness
3. Students at the Centre

# Considerations in our restart plan:

- Simple
- Small
- Slow

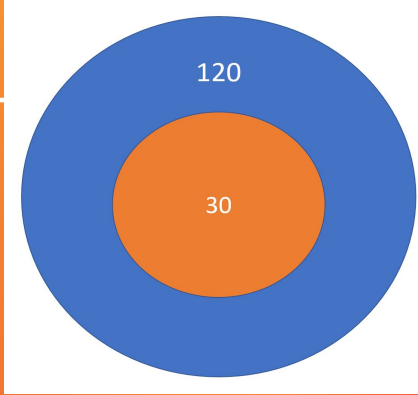
# The Plan: Considerations

1. Health and Safety
2. Connections
3. Simple and Slow
4. Pivoting
5. Maintaining Choice
6. Subject Focus
7. Transitioning Back
8. Predictable, Structured, Routine
9. Building Culture and Community



# The Plan: Specifics

- One course with one teacher (inner bubble)
- Five week blocks (same inner bubble)
- Learning groups of 60-120 (make up the outer bubble)
- Staggered breaks and lunch times (within their inner and outer bubble)
- Designated outside learning spaces, outdoor break areas
- Closed Campus
- Daily digital check-in
- Consistent communication between learning group teacher and families



# Rapid Resilience Building

Model calmness. This can only be done by adults on behalf of the students.

Focus on establishing and growing connections. This combats isolation and improves success.

Combine expertise. Demonstrate teamwork. We have a responsibility as a community to work together for our young people in a time of uncertainty.

# Resources

---

K-12 Education Restart Plan

Expectations for the K-12 Sector at Each Stage

COVID-19 Operational Guidelines for Schools and Independent School Authorities

Provincial COVID-19 Health & Safety Guidelines for K-12 Settings

COVID-19 Return to School Website

BCCDC Public Health Guidance for K-12 Settings



**Students are at the centre of everything we do  
and every decision we make.**