

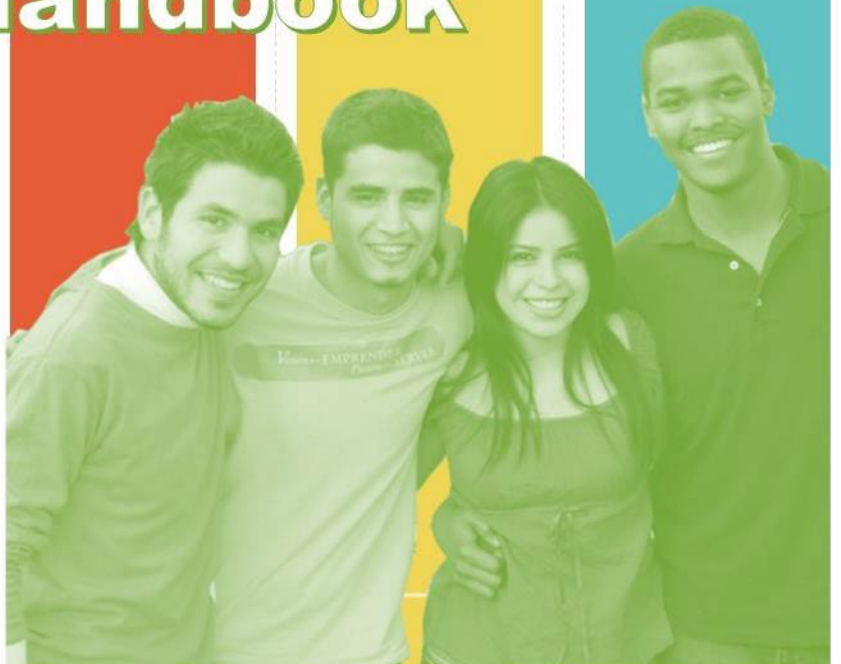


# LV Rogers Secondary School Student Handbook

2022-2023



L.V. Rogers  
Secondary



**Academic Success ♦ Creativity and Imagination ♦ Citizenship ♦ Resiliency**

**Ms. Tamara Malloff, Principal**  
**Ms. Danielle Klassen, Vice Principal**

1004 Cottonwood Street  
Nelson, British Columbia  
V1L 3W2 Telephone: (250) 352-5538 Fax: (250) 352-3119



School District 8  
Kootenay Lake

# Welcome to LV Rogers Secondary School 2022-2023

On behalf of the staff and administration at LV Rogers Secondary School, welcome! For those of you who are returning students, you will be familiar with our routines (such as LVTV announcements in the morning) as well as our guidelines and policies that make at our school a welcoming, safe, and inclusive environment in which to be. For those of you who are new, we encourage you to become involved in school life, and to take advantage of all that LVR has to offer. In return, we ask that you to contribute to your school community—whether it's through being a part of Student Council, through Athletics, Clubs, School Wide Events, or by simply being a respectful, caring person to others. It all makes a difference.

With that in mind, we've created this Student Handbook to help you navigate your way through high school life at LV Rogers. It's also a resource guide to the services and supports offered at our school. Take a look at the Table of Contents, and thumb through the sections—we expect that you become familiar with the key parts that impact you or ones you may have questions about, whether you are a junior or a senior at LVR. Your feedback and questions are welcome—drop by the office at any time to see us.

Wishing you an amazing year of learning, personal growth, and great friendships and connections,  
Ms. Tamara Malloff, Principal  
Ms. Danielle Klassen, Vice Principal




**LV Rogers Core Values**  
**Respect. Responsibility. Compassion. Curiosity.**

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 School District 8 Kootenay Lake	
2022-2023 SCHOOL CALENDAR	
Weekends*	
Statutory Holidays*	
School Vacation Periods*	
Administrative Day**	
District Pro-D Days (NI Days)**	
School Pro-D and PSA Pro-D Days (NI Days)**	
Early Dismissal (one hour early)	
School Planning Day (NI Day)**	
*schools closed	
**school not in session - staff only in attendance	
September 5	Labour Day
September 6	First Day of School
September 23	School Planning Day
September 30	National Day for Truth and Reconciliation
October 10	Thanksgiving Day
October 21	PSA Day (Provincial Specialist Assoc.) Pro-D Day
November 11	Remembrance Day
November 16-17	Early Dismissal Day (1 hour early)
December 16	Last day of school before winter vacation
December 19-30	Winter Vacation
December 26	Boxing Day
December 27	Christmas Day Stat
January 2	New Years Day Stat
January 3	Schools Re-open
January 16	District Pro-D Day
February 17	School-Based Pro-D Day
February 20	Family Day
March 17	Last day of school before spring break
March 20-24	Spring Break
March 27-31	School Closure Week
April 3	Schools Re-open
April 7	Good Friday
April 10	Easter Monday
April 17	District Pro-D Day
April 26-27	Early Dismissal Day (1 hour early)
May 22	Victoria Day
May 29	School-Based Pro-D Day
June 29	Last Day of Classes
June 30	Administrative Day
July 3	School Closed for Summer Vacation
Days of Instruction	179
Non-Instructional Days (Pro-D Days)	6
Administrative Day	1
Total Days in Session	186

JULY 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
AUGUST 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
SEPTEMBER 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
OCTOBER 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
NOVEMBER 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
DECEMBER 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
JANUARY 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
FEBRUARY 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
MARCH 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
APRIL 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
MAY 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
JUNE 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# LVR Block Rotation Calendar 2022-2023

SEPTEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 STAT	6 1-2-3-4	7 1-2 D1	8 3-4 D2	9 2-1 D3	10
11	12 4-3 D4	13 1-2 D1	14 3-4 D2	15 2-1 D3	16 4-3 D4	17
18	19 1-2 D1	20 3-4 D2	21 2-1 D3	22 4-3 D4	23 Planning Day	24
25	26 1-2 D1	27 3-4 D2	28 2-1 D3	29 4-3 D4	30 STAT	
NOVEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 4-3 D4	2 1-2 D1	3 3-4 D2	4 2-1 D3	5
6	7 4-3 D4	8 1-2 D1	9 3-4 D2	10 Q1 ends 2-1 D3	11 STAT	12
13	14 Q2 start 4-3 D4	15 1-2 D1	16 Early Dismissal D2	17 Early Dismissal D3	18 4-3 D4	19
20	21 1-2 D1	22 3-4 D2	23 2-1 D3	24 4-3 D4	25 1-2 D1	26
27	28 3-4 D2	29 2-1 D3	30 4-3 D4			
JANUARY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 STAT	3 1-2 D1	4 3-4 D2	5 2-1 D3	6 4-3 D4	7
8	9 1-2 D1	10 3-4 D2	11 2-1 D3	12 4-3 D4	13 1-2 D1	14
15	16 District Pro D	17 3-4 D2	18 2-1 D3	19 4-3 D4	20 1-2 D1	21
22	23 3-4 D2	24 2-1 D3	25 4-3 D4	26 1-2 D1	27 3-4 D2	28
29	30 2-1 D3 S1 End	31 Semester Turnaround 1-2-3-4				

OCTOBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 1-2 D1	4 3-4 D2	5 2-1 D3	6 4-3 D4	7 1-2 D1	8
9	10 STAT	11 3-4 D2	12 2-1 D3	13 4-3 D4	14 1-2 D1	15
16	17 3-4 D2	18 2-1 D3	19 4-3 D4	20 1-2 D1	21 PRO D	22
23	24 3-4 D2	25 2-1 D3	26 4-3 D4	27 1-2 D1	28 3-4 D2	29
30	31 2-1 D3					
DECEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 1-2 D1	2 3-4 D2	3
4	5 2-1 D3	6 4-3 D4	7 1-2 D1	8 3-4 D2	9 2-1 D3	10
11	12 4-3 D4	13 1-2 D1	14 3-4 D2	15 2-1 D3	16 4-3 D4	17
18	19	20	21	22	23	24
25	26 STAT	27 STAT	28	29	30	31
FEBRUARY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 1-2 D1 S2 Start	2 3-4 D2	3 2-1 D3	4
5	6 4-3 D4	7 1-2 D1	8 3-4 D2	9 2-1 D3	10 4-3 D4	11
12	13 1-2 D1	14 3-4 D2	15 2-1 D3	16 4-3 D4	17 Pro D	18
19	20 STAT	21 1-2 D1	22 3-4 D2	23 2-1 D3	24 4-3 D4	25
26	27 1-2 D1	28 3-4 D2				



MARCH						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 2-1 D3	2 4-3 D4	3 1-2 D1	4
5	6 3-4 D2	7 2-1 D3	8 4-3 D4	9 1-2 D1	10 3-4 D2	11
12	13 2-1 D3	14 4-3 D4	15 1-2 D1	16 3-4 D2	17 2-1 D3	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
MAY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 1-2 D1	2 3-4 D2	3 2-1 D3	4 4-3 D4	5 1-2 D1	6
7	8 3-4 D2	9 2-1 D3	10 4-3 D4	11 1-2 D1	12 3-4 D2	13
14	15 2-1 D3	16 4-3 D4	17 1-2 D1	18 3-4 D2	19 2-1 D3	20
21	22 STAT	23 4-3 D4	24 1-2 D1	25 3-4 D2	26 2-1 D3	27
28	29 Pro D	30 4-3 D4	31 1-2 D1			

APRIL						
Are	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 4-3 D4	4 1-2 D1	5 3-4 D2	6 2-1 D3	7 STAT	8
9	10 STAT	11 4-3 D4	12 1-2 D1	13 3-4 D2	14 2-1 D3	15
16	17 District Pro D	18 4-3 D4	19 1-2 D1	20 3-4 D2	21 Q3 End 2-1 D3	22
23	24 Q4 Start 4-3 D4	25 1-2 D1	26 Early Dismissal D2	27 Early Dismissal D3	28 3-4 D4	29
30						
JUNE						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 3-4 D2	2 2-1 D3	3
4	5 4-3 D4	6 1-2 D1	7 3-4 D2	8 2-1 D3	9 4-3 D4	10
11	12 1-2 D1	13 3-4 D2	14 2-1 D3	15 4-3 D4	16 1-2 D1	17
18	19 3-4 D2	20 2-1 D3	21 4-3 D4	22 1-2 D1	23 3-4 D2	24
25	26 2-1 D3	27 4-3 D4	28 1-2 D1	29 3-4 D2	30 Admin Day	

#### Period Rotation

Periods will rotate on a 4 Day schedule:

	Blocks
Day 1	A-B
Day 2	C-D
Day 3	B-A
Day 4	D-C

## 2022-2023 LVR Block Rotation

Period 1	8:40 – 10:05 AM (80 minutes)
BREAK	10:05 AM to 10:15 AM (15 minutes)
Period 1	10:15 – 11:35 AM (75 Minutes)
LUNCH	11:35 AM to 12:25 PM (50 minutes)
Period 3	12:25 to 1:45 PM (80 minutes)
BREAK	1:45 – 1:55 PM (15 minutes)
Period 4	1:55 – 3:15 PM (80 minutes)



\*\*Please note the time table can be adjusted differently by admin for other special presentations or events in the gym. Staff will be notified via email of the amended block rotation as needed.

### **NO BELLS**

LV Rogers does not run with bells. Students are expected to be in class on time.

Month	Events/Activities	
<b>September</b>	Grade level assemblies Clubs and Teams Week School Pictures	Terry Fox Run Fall Sports (Basketball, Soccer, Rugby, XCountry)
<b>October</b>	Open House Social for Students & Families Post-Secondary Institute Evenings Orange Shirt Day	Lockdown Drill DEAR (Drop Everything and Read) Interim Reports
<b>November</b>	Sem 1 Parent Interview Evening Report Cards Gr 9 Immunizations (Gym/MP)	Remembrance Day 24 Hour Write
<b>December</b>	Dance Intramurals Silent Auction (Rec Leadership) Food Drive	Selkirk Transitions Field Trips AbEd Community Dinner Christmas Band Concert
<b>January</b>	Selkirk Career Fair (Gr 11/12s) Exam and Assessment Week Scholarships Begin	Interims and Report Cards Classroom Awards (optional)
<b>February</b>	Grade 12 Graduation Assembly Spring Sports (Volleyball, Soccer, Rugby)	Pink Shirt Day Badminton Intramurals
<b>March</b>	PAC Grants final intake Staffing planning for 2018-19 begins Feeder School Visits Scholarship Due Dates	Course Selection Assemblies and Parent Evenings for 2018-19
<b>April</b>	Mental Health Week Sem 2 Parent Evening Meet n Greet (Gym) Course Selections in Library	Satisfaction Surveys ICBC Roadsense Presentation
<b>May</b>	Advanced Placement Exams & Early Provincial Exams Digital Media Arts Show Experience Selkirk College Band Program (Whistler Con Brio) Year End Theatre Performance	Dance Year End Performance Silverwood Physics Trip Creston AbEd PowWow Scholarships Chosen Trafalgar School Visits Planning Day
<b>June</b>	Year End Celebration of Learning & Awards Graduation Cap & Gown and Grand March/Cavalcade Weekend	Report Cards Year End Staff Luncheon Exam and Assessment Week



# L V. Rogers Staff List 2022-2023

## *ADMINISTRATION*

Ms. Tamara Malloff,  
Principal

Ms. Danielle Klassen,  
Vice Principal

## *COUNSELLORS*

Ms. Shelley Wiltshire (A-L)

Mr. Karl Machado (M-Z)

## *FACULTY*

Ms. Laurryn Asbell  
Ms. Christine McGee-  
Boyes  
Ms. Dawson Parnell  
Ms. Jennifer Matosevic  
Mr. Hans Davina  
Ms. Renne Kelly  
Mr. Jesse Halton  
Ms. Liv Hilde  
Ms. Kim Horrocks  
Ms. Catherine Spencer  
Ms. Ryan MacKinnon  
Ms. Sasha Kitch

Ms. Kathi Knapik  
Ms. Lindsay Kosheiff  
Ms. Kari Kroker  
Mr. Cam Lytle  
Ms. Danielle Labonte  
Mr. Simon Liddell  
Ms. Jaime Lord  
Mr. Machado  
Ms. Jennifer MacMillan  
Mr. Graeme Marshall  
Ms. Tamara Martin  
Mr. Jeremy McComb  
Ms. Sherry-Lynn  
Mr. Greg Munby

McGregor  
Ms. Angie McTague  
Mr. Jake Middleditch  
Ms. Melanie Mobbs  
Mr. Caleb Morton  
Ms. Patty Nazaroff  
Ms. Robyn Sheppard  
Mr. Travis Sherstobitoff  
Mr. Michael Vissers  
Mr. Arran Wilkin  
Ms. Shelley Wiltshire  
Mr. Phoenix Wraith

## *SUPPORT STAFF*

Ms. Cindy Hartman  
Ms. Rick Boutillier  
Ms. Robin Sheppard  
Ms. Tasha Kirby

## *SECRETARIES/CLERICAL*

Ms. Jessica Heer

Ms. Julie Ollenberger

Ms. Julia Shalman

## *CUSTODIANS*

Mr. G. Leathwood  
Ms. T. Clarke  
Mr. G. LeBlanc  
Mr. J Rankin

# STATEMENT OF PHILOSOPHY

## THE SCHOOL AND THE COMMUNITY

L.V. Rogers Secondary School recognizes the unique position it occupies within the community. As the only senior secondary school serving the immediate area, the staff and administration appreciate the necessity for developing educational programs that are responsive to the social and economic conditions of the district.

### THE SCHOOL AIMS TO:

1. Provide an atmosphere conducive to individual growth so that students develop intellectually, physically, socially, culturally and emotionally.
2. Facilitate the development of self-confidence, emotional well-being, responsibility, excellence, dependability, honesty and respect.
3. Provide the opportunity to acquire skills that will enable students to become a life-long learner and contribute effectively to society.
4. Provide information and encouraging the growth of decision-making and problem solving skills that will enable students to make effective personal choices.

## **RESPONSIBILITY TO STUDENTS**

L.V. Rogers Secondary School encourages each student to achieve excellence in all areas, and to develop individual potential. The school attempts to ensure that students are equipped with the knowledge, skills and attitudes needed to function effectively in society.



## LV Rogers Culture (Belief, Pride, Identity)

Culture is a mosaic...

Inclusive, connected, supportive, motivating and challenging

Open, diverse, warm, respectful, kind, appreciative (gratitude)

"Students find learning more effective when they have to figure it out for themselves rather than just getting information"

### **Knowledge/Skills/Disposition: (From May Staff Meeting and Planning Day)**

- Respectful citizens of our communities, confident in transferring the skills that they have learned in school to the outside world
- How to learn effectively/learn how to learn and gather information
- Resiliency, determination, balance/grounded, positive risk-taking; time management & organization; maintain self control under pressure
- Wonder and curiosity; persistence
- Financial literacy, digital literacy, numeracy for day to day life; historic context/basic human rights, current events, reading skills; scientific literacy, environmental impacts
- Problem solvers, critical and creative thinkers; ability to critically evaluate information
- Personal and Social Responsibility; self awareness; globally aware; community contributor; kind and caring (think outside yourself)
- Open to other viewpoints (open-mindedness); strategies for understanding other view points
- Communication skills; listening, interacting with people/collaboration; articulate ideas
- Second language
- Understand fundamental health, fitness, nutrition, personal mental health, healthy relationships

**RESPECT. RESPONSIBILITY. COMPASSION. CURIOSITY.**



## GENERAL INFORMATION

### **FEES**

A variety of elective courses have optional fees to offer students the opportunity to enhance a basic project or activity. A Students' government fee is also required for the school to be able to organize events for all students, provide locks and lockers, provide access to photocopiers, printers and computer networks and the student telephone. All school fees must be paid before the end of September or students may not be permitted to participate in extra- or co-curricular activities. A fees sheet will be provided with September.

Families or students experiencing financial hardship are welcome to defer payments, spread payments, or reduce payments. Please contact Mrs. Jessica Heer Clerical, or Ms. Tamara Malloff, Principal.

**\*See APPENDIX 2022-2023 Fee Schedule.**

### **STUDENT PARKING**

If students drive to and from school, they are expected to use their cars according to those regulations laid down by the Motor Vehicles Act. Misconduct that endangers the lives and safety of others (including speeding) will be referred directly to the police. Student parking is allowed **ONLY** in the upper (day-care) parking lot. The main school parking lot is reserved for staff and visitors and for bus access. Students may not park near the portable or courtyard or in any other fire lane or No Parking area. Vehicles may be towed away from these areas at the owner's expense. Students enrolled in Mechanics classes may park their cars in the Mechanics Shop area **only** with the permission of the instructor and the administration.

**The school is not responsible for damage to or theft from vehicles parked at the school.**

**Grade 12's must complete an annual Vehicle Registration Form and return to the Office within the first week for school. Please see Ms. Klassen.**

### **COMPUTER USE**

Students who may qualify for a Technology Loan, outside of the devices offered in the classroom, are those who are actively participating in an online course this semester, or those with an IEP who require technology as part of their accommodation. Students who do not have access to a technology device at home may also qualify for an exception. Please see Ms. Mobbs or Ms. Klassen.

If a student qualifies for a technology loan, they will be required to sign out a device and complete a Loan Agreement form, in which parent signature is required.

LVR's website is regularly updated and contains important information for students and parents. Check out our website at: [www.lvr.sd8.bc.ca](http://www.lvr.sd8.bc.ca)

Every student is required to sign a School District #8 Computer Use Agreement in order to receive a password for access to most computers in the school. The agreement states that any student found to be using computers for inappropriate reasons (inappropriate language, inappropriate sites, inappropriate messages to others, etc.) may lose the privilege of computer use at LV Rogers, maybe be suspended, and/or may be referred to the local police.

## ***GUESTS AT THE SCHOOL***

Parents are welcome to visit the school. All guests must register at the office prior to proceeding to other areas of the school. Unregistered guests will be asked to leave the building.

Student guests are generally **not permitted** at LVR. Students seeking special permission for a guest must have prior approval from one of the school administrators. In addition to approval from an administrator, each teacher must also approve any special guest requests.

## ***LOCKERS AND LOCKS***

All lockers must be kept locked at all times. The purpose of this policy is:

1. To prevent theft from lockers.
2. To prevent abuse of and vandalism of the lockers.
3. To maintain a respectable hallway appearance.

Each student will be held responsible for the locker assigned, and any damage or defacement of the locker will be rectified by the student concerned.

Lockers and locks will be assigned at the beginning of the school year. To receive a locker, students must have paid, or have made arrangements to pay, all fees from the previous school year. Students must use **ONLY** the lockers and locks assigned to them. Each student is responsible for the condition of both items. It is essential that no valuables, including clothes or books, be left in an unlocked locker. Items that are very valuable, including money, should not be kept in lockers under any circumstances. The office will assist you in storing items of this nature, including skateboards.

**All locks and lockers are the property of the school.** Where a student is suspected of storing items, articles, or materials contrary to those permitted by the school or by the Criminal Code of Canada, the administration has the right to search lockers without notice.

All lockers must be emptied on the last day of the student's final class. Unclaimed items will be donated to charity or discarded.

## ***HEALTH CARE AND STUDENT ACCIDENT PROCEDURES***

Except in cases of emergency, students who become ill or who have suffered a minor injury at school will be cared for at the school. Parents will be contacted when the illness necessitates the student missing class or when medical attention is required. Where there is an immediate concern for a student's health, the school will summon an ambulance or take the student immediately to the hospital. In emergency cases, parents will be contacted while the student is transported to the hospital.

Each year, students will be asked to provide the office with updated health information, including name(s) of doctor(s), dentist(s), and any health concerns (eg: allergies). Medications are not administered to students by school staff, unless a health protocol has been signed by parents and a physician.

Members of school athletic teams are advised to have a routine medical examination at the start of each season. Coaches or administrators may require a medical examination prior to participation. The school is not permitted to provide Tylenol or other such medications without parental consent. It is preferable that students, in consultation with their parents, manage their own needs and provide themselves with the appropriate over-the-counter medications.

## ***LIBRARY***

The library is a designated area for quiet work and study, and for Distributed Learning Blocks, or Independent Directed Studies (IDS) course support. Hours of operation are posted on the library doors. The library houses study, reference, and curricular materials, books and magazines, and a variety of multi-media materials for students and teachers. Please check with the librarian, Ms. Tamara Martin, and library clerk for assistance. Students are expected to work quietly in the library, to return materials on time and to be responsible for material they use and borrow. Students are not allowed to take food or beverages to the library. Library use is a privilege that may be removed if a student abuses the guidelines.

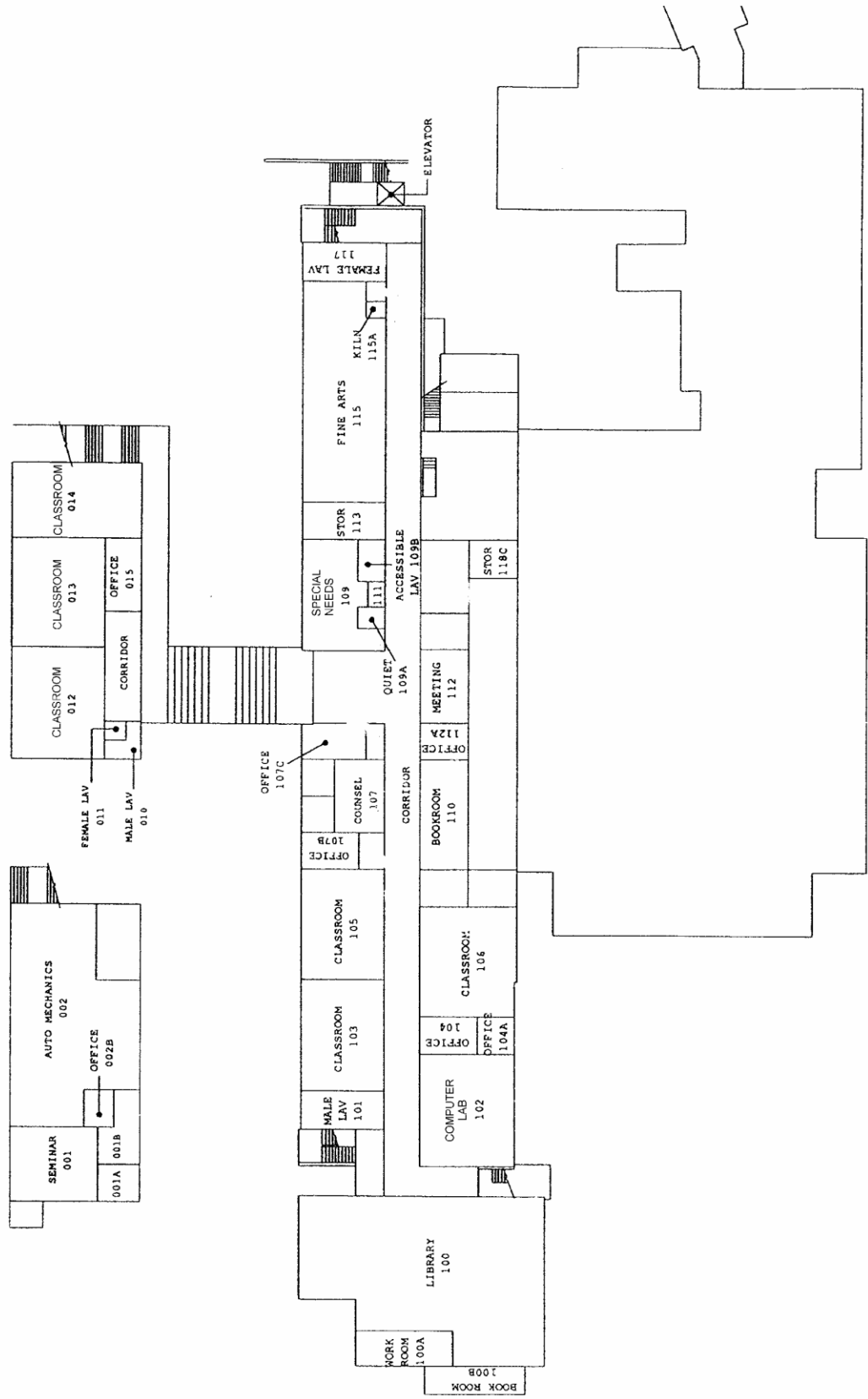
## ***TEXTBOOKS AND LIBRARY BOOKS***

All students are required to report to class with the proper textbooks. Textbooks will be issued by, and are returned to, the textbook distribution room (room 110). Books that are lost or damaged must be paid for. The cost to the student for a lost text is its replacement value. Students are also responsible for lost and/or damaged library books. The cost to the student for a lost library book is its replacement value. Yearbooks and other optional school purchase items such as merchandise can be withheld until lost or damaged textbooks or library books are replaced.

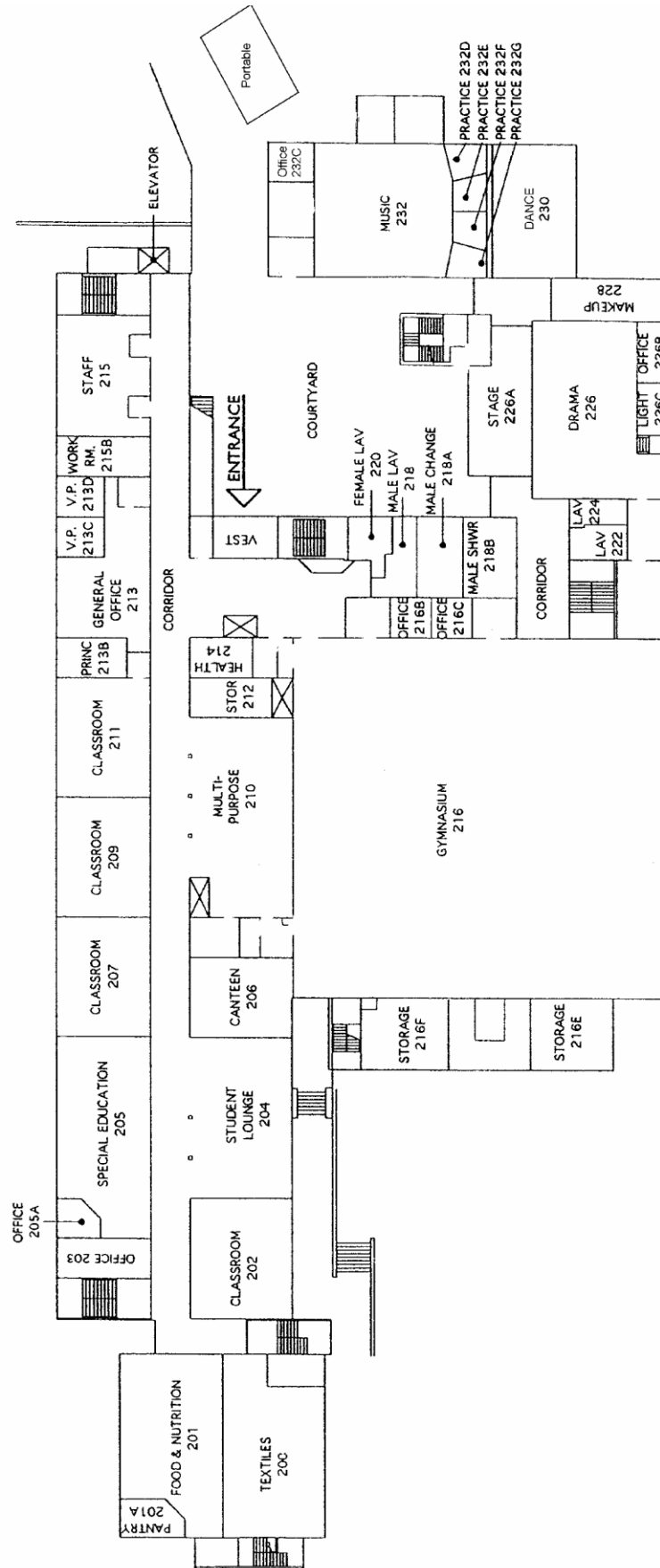
## ***LOST & FOUND***

The school's two "Lost & Found's" are located in the office and in the gym. Students are cautioned not to bring large sums of money or valuables to school; these items can be stored, if absolutely necessary, at the office. Students are responsible for the care and safety of all their personal belongings. The school will not accept responsibility for lost or stolen articles. Any and all items remaining in the "Lost and Found" at the end of each school term will be donated to a local charity or discarded.

MAP OF LVR

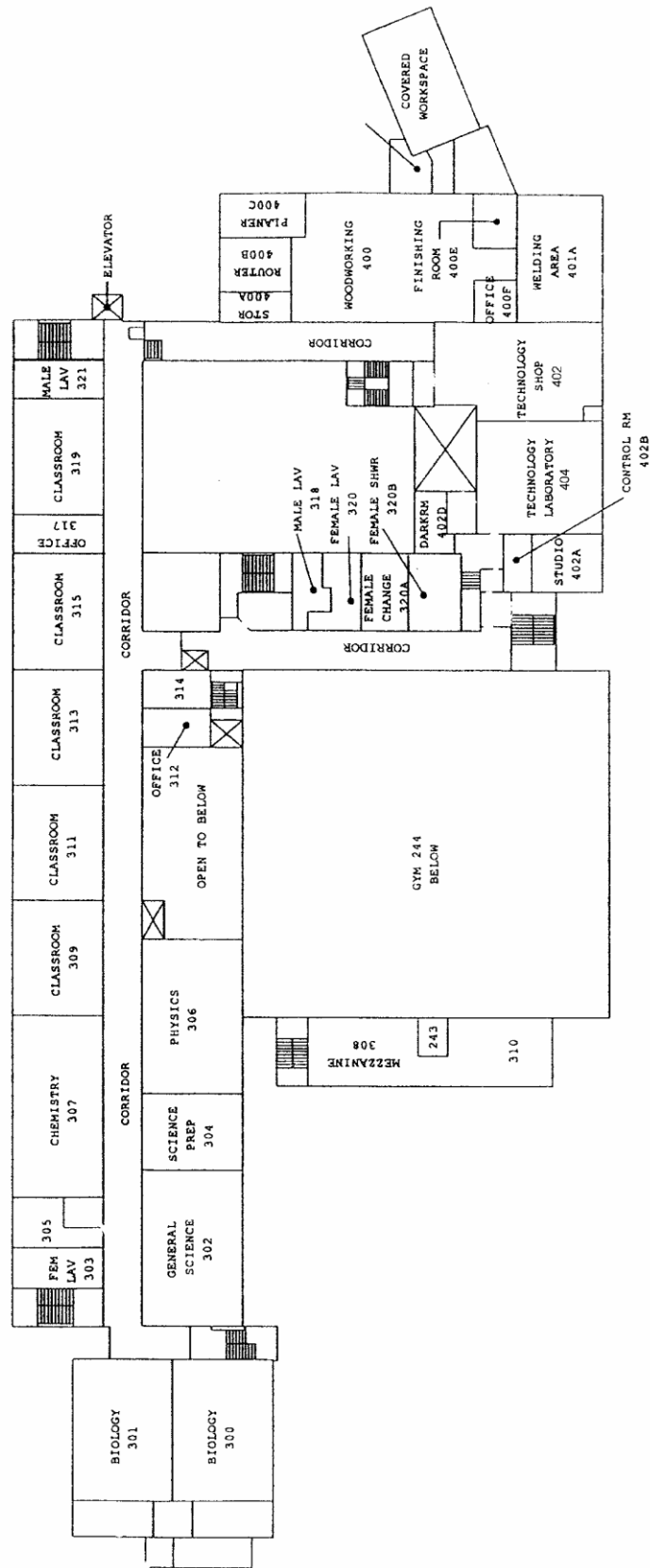


L.V. ROGERS SECONDARY SCHOOL - FIRST FLOOR



## L.V. ROGERS SECONDARY SCHOOL - SECOND FLOOR





## L.V. ROGERS SECONDARY SCHOOL - THIRD FLOOR

# STUDENT SERVICES

## COUNSELLING SERVICES

Educational, career, personal and social counseling services are available for students attending L.V. Rogers Secondary School. The counselors assist students in planning their programs, working on portfolios, discussing post-secondary education, planning for scholarships, resolving personal concerns, and acquiring good study habits. The counselors are available during the school day and by appointment. Their offices are on the first floor.

**Ms. Shelley Wiltshire** Students with last names beginning with A to L

**Mr. Karl Machado** Students with last names beginning with M to Z

### Counselling Team



## Student Services

### OTHER SUPPORT SERVICES FOR STUDENTS

There are many other supports available for students at LV Rogers, including the following:

- Inclusion Support Teachers: Ms. Melanie Mobbs and Ms. Renee Kelly
- Youth and Family Worker: Ms. Robin Sheppard
- Aboriginal Education Program (Rm 202) Mr. Jesse Halton and Ms. Liv Hilde
- External Agencies (Freedom Quest, Child and Youth Mental Health, Art Therapy, Medical Practitioner)

Support Type	Person	Description	Availability
<b>Safe Schools Coordinator</b>	Scott Rothermal	VTRA, Safe Schools Presentations, Policy, Safety, Liaison with local NPD/RCMP	Based out of LVR
<b>Mental Health Coordinator</b>	Javier Gonzalez	Works across schools, team, and agencies for mental health supports and capacity building	Based out of Trafalgar

## STUDENT COUNCIL & STUDENT TRUSTEES

LV Rogers students have representation and voice through the LV Rogers Student Council. Student Council is made up of students who are interested in serving the student population and providing a voice with LVR Administration. Student Council meets every Monday at lunch in Rm 106.

LVR has two student trustees who represent the student body at the Board of Education.

## STUDENT PROGRAMMING & SCHEDULES



### SCHEDULE CHANGES FOR STUDENTS

The school timetable is prepared on the basis of classes that students select. Generally, students will be placed into classes that are part of their Graduation Program Plan, or are of their choice (electives). This is not always possible and, in some cases, students may be placed in courses by the counselor to ensure either a full program (Grade 9 and 10 students), or meeting Graduation Program Plans. The principal has full authority in the placement of students and will make final decisions in this regard.

The order of priority for course changes is:

1. Student has no schedule, or gaps in schedule
2. Grad requirements or Graduation Plan need to be met – Grade 12 students have priority
3. Course choices not reflective of course selection

Note: Preference for teacher or friends in courses do not constitute emergent timetable issues.

Grade 12 students have priority in course enrollment. Grade 11 or Grade 10 students who wish to enroll in a higher level course must have it reflected in their 3 Year Grad Plan, and must have the recommendation of their prior subject area teacher and/or be in excellent academic standing in the subject area (A letter grade). If face to face classes cannot be accommodated, then other alternatives (distributed learning) will be reviewed.

### ***Course Withdrawals and Deadlines:***

Course drops can occur within the first two weeks of each semester, prior to classes closing for enrollment or drops. These dates are as follows for 2022-23:

<b>Semester 1 Course Closure Date</b>	<b>Wednesday, September 11th</b>
<b>Semester 2 Course Closure Date</b>	<b>Wednesday, February 14th</b>

If a student wishes to withdraw from a course, they should consult with their classroom teacher, their parent/guardian, and their counsellor. All efforts should be made to ensure graduation plans and requirements

are met. Students who leave a course by the course closure date deadline effectively “**drop**” a course. There will be no record of the course on their transcript.

Students who leave a course after that date are considered to have “**withdrawn**.” A **Withdrawal Form** will need to be completed and signed off prior to Counsellors or Administration withdrawing the student from the course. Withdrawal forms are available from the Counselling Office.

## Online Learning

Students are encouraged to take face to face courses wherever possible based on availability at LV Rogers; however, distributed or distance learning is an option for students who have a challenge with their schedule, have a prolonged illness or other circumstance, or who wish to engage in summer learning. DESK (Distance Education School of the Kootenays) is co-located on LV Rogers campus, and provides courses for students Gr 10-12. Please contact or visit <http://desk.sd8.bc.ca>.

**Note:** Students in their graduating year **MUST** complete requisite courses by May long weekend in order to be eligible for the Cap and Gown Ceremony Friday evening.

## 3 Year Graduation Plans

Every student in Grade 10 should have a 3 Year Graduation Plan completed and held on record through the Counselling Office. A 3 Year Grad Plan will indicate programs, courses, enrichments, and competencies. These will be signed by the student, parent/guardian (or custodial care worker), and Counselling staff or Administration.

Graduation Plans can be altered with consultation or depending on changes in circumstances for students (illness, significant life event, significant change in interests, leave and return to school, alteration in academic program). Diverse options for students include the Dogwood Diploma (French and/or English), Adult Graduation program, and Evergreen Certificate. Please discuss with your Counsellor the different options available to you.

Graduation Plans can be completed in Career Life Exploration 10 classes, Course Selection, or with Counsellor meetings.

## COURSE PLANNING AND CAREER EXPLORATION

Students may seek assistance from the counselors when selecting courses each year. It is important that students and parents recognize how course and program choices relate to occupations and post-secondary institution entrance requirements. Calendars, brochures, pamphlets and website addresses are available in the counseling centre area on the first floor, to assist students with career decisions, scholarship information, and post-secondary education. In addition, we will be using MyBluePrint.ca for Career Education courses. Students are encouraged to sign up and take ownership of their post-secondary trajectory through [MyBlueprint.ca/sd8](http://MyBlueprint.ca/sd8)





# LV Rogers Cell Phone Protocol



The staff of LV Rogers recognize that technology can be a powerful educational tool. We want to help students manage their use of cell phones so that they can be used to enhance learning, without being a distraction.

Here are the guidelines that teachers will be following in their classes to help with regulation of cell phone use.



- ***Cellphones are not to be used in class***
- All classroom teachers will have a designated spot in their room where students who bring cell phones to class are expected to place their phone during class time
- Students who do not want to put their phones in the holder are expected not to bring them to class
- On occasion, cell phones may be used only with express permission from the classroom teacher to support learning
- Phones should be set to "silent" when students enter the classroom

The following consequences are in place for students who do not respect the outlined:

- 1<sup>st</sup> incident: Phone is given to the teacher until the end of class
- 2<sup>nd</sup> incident: Phone goes to the office and the student picks it up at the end of the day
- 3<sup>rd</sup> incident: Consequences may include:
  - a meeting with parents and administration
  - storing the phone in the office during class time for a specified number of days
  - a cell phone use contract
- If incidents are frequent, a student's phone privileges will be re-evaluated



# LV Rogers Attendance Roles & Responsibilities

Student	Parent/Guardian	Teacher	Administration & School-Based Team
<ul style="list-style-type: none"> <li>Attend all classes on time and be ready to learn</li> <li>Sign in and out of the office when arriving late or leaving early (with note)</li> <li>Notify teachers at least 48 hours in advance when you will be away for extra-curricular activities (see office for form)</li> <li>Talk to your teacher if you will be away for other reasons</li> </ul>	<ul style="list-style-type: none"> <li>Ensure your child is ready to attend school every day</li> <li>Be proactive with transportation as necessary</li> <li>Keep in contact with your child's teacher(s)</li> <li>Contact the office (250-352-5538) or <a href="mailto:clerical.lvr3@sd8.bc.ca">clerical.lvr3@sd8.bc.ca</a> if your child will be absent</li> <li>Write a note or send an email if your child is going to leave early for an appointment</li> <li>Complete an extended absence form online if your child is going to be away for more than a week, contact their teachers and counsellors</li> </ul>	<ul style="list-style-type: none"> <li>Complete attendance at the beginning of each class</li> <li>Be the first point of contact with the student and parents/guardians if there is an attendance concern</li> <li>Contact the School-Based Team if there are ongoing concerns</li> <li>Post a list of participating students in extra-curricular activities 24 hours in advance to staff &amp; provide a copy to the office</li> </ul>	<ul style="list-style-type: none"> <li>Ensure accurate attendance records are kept, and parents/guardians are informed of unexcused absences on a daily basis</li> <li>Ensure students sign in/out of the office with notes as needed</li> <li>Follow up with students who exhibit patterns of truancy or absences</li> <li>Ensure patterns of attendance are communicated to parents/guardians &amp; staff</li> </ul>

## LV ROGERS' SCHOOL POLICIES

### ATTENDANCE

A well-planned class provides a learning opportunity for the students every day. If a student is absent, he/she is the one who loses the educational benefits of a class. Often, it is impossible to make up the "missed" experience - at least in its entirety - and to gain from this learning experience to the same degree that students would through group involvement in regular classes.

### ATTENDANCE REFERRALS

At LV Rogers, attendance is crucial to student success. Students who miss more than a couple of our long- block classes have a much more difficult time being successful in any given course. When attendance becomes a concern, teachers will contact parents, discuss the issue with counselors and refer students to the School Based Team.

Action taken by the School Based Team and administration may include, but not be limited to, conferences with students and/or parents/guardians, counsellors, and teachers; attendance at lunch or after school sessions; and placement on a progressive discipline plan, which may result in removal from any course if attendance continues to be a concern.

### TRUANCY

Any student absent without parent knowledge and/or approval is considered to be truant. Instruction missed will not be provided, any assessments missed (including tests and presentations) cannot be made up, and the administration will deal with the truancy as a discipline issue. Consequences may include, but not be limited to, detentions, conferences with parents/guardians, removal from a course, and recommendation to an alternate



educational program.

See policy for **LATES** in terms of dealing with **TRUANCY**.



## **ABSENCES – ASSIGNMENT MAKE-UP PROCEDURE**

L.V. Rogers Secondary strongly discourages students taking vacations during school time or leaving school prior to the normal closing date. Students missing classes lose essential instruction and place increased demands on classroom teachers in the areas of record keeping, administering make-up work, etc. During the planning for an absence, parents and students should understand that teachers cannot possibly, in all cases, pre-teach the lessons, nor provide make-up assignments to cover all the material that will be missed.

Since a student needs to attend a full course to earn full credit, it is reasonable to expect that extended absences will impact learning and achievement. We do recognize that occasions arise where absences are necessary. When this is the case, the school will make every reasonable attempt to reduce the impact on the student's educational program. In order that students and parents may not be misled and suffer possible disappointment, it must be clearly understood that:

1. Parents must complete the **LVR Extended Absence** form outlining the reasons for the absence, expected duration, and departure date and submit it to the principal.
2. LV Rogers reserves the right to determine whether any pre-arranged absence is "excused" or "personal". These terms are explained below.

### **EXCUSED ABSENCES:**

Make-up instruction may be provided, where possible, at a time determined by the classroom teacher (typically flex time).

Tests & Assignments can be made up. Some classroom activities may not be reproduced. (eg. labs, presentations).

#### **EXCUSED Absences include:**

1. Personal Illness
2. Appointments that CANNOT be made outside of class time
3. Travel to medical appointments outside the area (eg: Kelowna, Calgary, Vancouver, etc.)
4. Emergency family situations
5. School-sponsored activities (eg. Field trips, sporting events)
6. Community-sponsored activities agreed to by the Administration (eg. Cadets, hockey tournaments)

#### **PERSONAL or UNEXCUSED ABSENCES:**

- Teachers are NOT required to provide make-up instruction.
- Tests & assignments may be made up.
- Some classroom activities and assessments such as labs and presentations may not be reproduced
- Make-up work is to be handed in on the day of return. Make-up instruction or assessment will be scheduled at the teacher's discretion.

#### **PERSONAL or UNEXCUSED Absences Include:**

Absences for personal reasons with parental permission, or absences that do not have an educational focus including hair appointments, shopping excursions, etc. Please discuss with administration if you are unsure if your absence fits into this category.



**ATTEND TODAY, ACHIEVE TOMORROW**

DON'T LET ABSENCES ADD UP

## **FIELD TRIPS - SCHOOL RELATED ABSENCES**

If a field trip requires that students miss class time, students must obtain and complete a **Field Trip Form** from their teacher/coach in advance. They must follow the same procedure previously outlined, and return the form PRIOR to travel or the student may not be allowed to attend the trip.

## **LATES**

It is expected that students will be in class on time. Lateness creates a disruption to the educational process in the classroom. A student who arrives late to school is admitted to class only if he/she has obtained a late slip from the office. A late of more than half of the class is considered an absence, and will be recorded as such by the office. Tardiness will be dealt with according to the following procedure:

**Step 1:** 1-5 lates per course. The teacher will handle the situation individually with the student. Teachers will initiate, no later than the third late, some form of disciplinary or restorative action. Teachers will make home contact before the 5th late.

**Step 2:** 6th late of the course. The teacher will report the student to administration and provide information concerning previous attempts on their part to correct the situation. Administration will work with the School Based Team to develop an intervention program which may include: mentorship, programming, progressive discipline plan with the student, detentions, contact home and a parent conference. Students will be tracked and monitored for attendance and truancy.

**Step 3:** 7th or more late of the course. The teacher will report the student to administration or School Based Team. Consequences may include not being permitted to enter a class late. Interventions at this point may include: detentions, in-school suspension, out of school suspension, or removal from the course if coupled with 10 or more unexcused absences.

## **ACADEMIC EXPECTATIONS**

### **GRADUATION REQUIREMENTS**

These are the minimum requirements for a Secondary School Graduation Diploma. Many courses have prerequisites that should be completed before the next course can be attempted. Students planning for post-secondary admission are advised to see a counselor to determine entrance requirements for specific programs and institutions.

The achievement indicators that may be used on a final report are:

A =	86% - 100%	Excellent achievement
B =	73% - 85%	Good achievement
C+ =	67% - 72%	Satisfactory achievement
C =	60% - 66%	Acceptable achievement
C- =	50% - 59%	Minimal achievement: student may not be capable of next course
F =	0% - 49%	Fail: further work is to be completed before the student may take the next

**I** = Incomplete: Work is to be completed before credit may be granted.

**TS** = Transfer Standing May be granted by the principal for institutions other than a B.C. public school.

**SG** = Standing Granted: completion of normal requirements is not possible but a performance level has been attained which warrants granting credit for a course. To be used mainly for serious illness, late entry or early leaving.

**W** = Withdrawal: withdrew before the end of the first week of Term 2 of a Semester.

## **Graduation ASSESSMENTS**

### **Provincial Numeracy and Literacy Assessments**

Students in Grades 10-12 must write the Numeracy Assessment and Literacy Assessment as a graduation requirement. Students will have up to three chances to write the assessments before they graduate.

Instead, the following schedule for the Grade 10 Numeracy Assessment (GNA), Graduation Literacy Assessment 10 and 12, and French Literacy Assessment (FLA) will take place based on the following schedule:

Students will have up to 3 opportunities to write the Numeracy Assessment from Grade 10 through to Grade 12.

The results of the Numeracy Assessment will be placed on a four point proficiency scale, and passing the exam is not contingent for graduation. However, results will be added to the student's transcript.

See the following Ministry of Education Provincial Assessments link for more information:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/provincial-exams>

## **CAPSTONE ASSESSMENT**

Capstone 12 is a new provincial graduation requirement. Students in Grade 12 will complete an independent Capstone project to be presented in the LV Rogers Capstone Fair in January 14<sup>th</sup> in the Gymnasium. Please contact Ms. Jennifer Kidd for more information ([jkidd@sd8.bc.ca](mailto:jkidd@sd8.bc.ca))



## **PLAGIARISM**

Plagiarism, in any form, will not be accepted at L.V. Rogers. Any student involved with plagiarism will receive no credit for the assignment or test, may be asked to repeat or provide an alternate assignment, and may be referred to the administration for further action, which could include re-doing the assignment under supervision. For information about avoiding plagiarism, please contact your teacher or the librarian.

## **MARK APPEALS**

Students are entitled to appeal their marks. Appeals begin with the classroom teacher. Students may appeal their final course mark to the principal if they feel that there has been an error.

## **HOMEWORK**

Homework is assigned work to be completed at home, during a spare block, or during a study block. It is intended to enhance and/or supplement a student's learning. There are three components:

1. Preview of work to be covered in the next lessons.
2. Review of work already covered including preparing for tests.
3. Teacher assigned work such as questions, essays and reports.

Students are expected to complete all assigned homework in the time specified by the teacher.

## ***INTERIM REPORTS***

Interim progress reports may be sent home any time between official report card periods to parents of students who need some type of special attention. These reports do not necessarily mean that a student is failing. They may, however, note a deficiency that needs correction. Acknowledgment of this report by a note, phone call or visit is appreciated. Interim reports may also be issued to recognize academic excellence.

## ***STUDY AREAS***

Study students must be in a designated area if they are in the school during their study. Areas that can be used are: the library, Room 205 (Learning Assistance Room), or any classroom with permission of the teacher. The cafeteria and multi-purpose area may be used for quiet study as long as students do not disrupt classes or loiter. Students who are "loitering" during their study and/or disrupting students or teachers will be asked to leave the school.

## **TRANSPORTATION & TRAVEL**

### ***EXTRA-CURRICULAR TRAVEL***

Board Policy prohibits the use of student-driven vehicles for school based activities. Any parents who wish to drive students on a school based trip must have a current drivers' abstract, vehicle registration and insurance policy on file at the school. Under no circumstances are students able to transport other students.

Students cannot drive other students to school sponsored extra-curricular or co-curricular events. Students who wish to drive themselves to extra-curricular activities at a distance (outside of town) will also be prohibited to do so, unless permission in writing has been provided by parents/ guardians.

## **STUDENT CONDUCT & SAFETY**

### ***L.V. Rogers Code of Conduct***

#### **Statement of Purpose**

The purpose of the CODE OF CONDUCT is to clarify and publish expectations for student behaviour while at school, going to and from school, while attending any school sponsored function or activity or in other circumstances where engaging in the activity will have an impact on the school environment (including on-line behaviour). The code helps to maintain appropriate balances amongst individual and collective rights, freedoms and responsibilities for the purpose of learning. LV Rogers will be an environment that respects diversity and everyone's right to an education.

The L.V. Rogers Code of Conduct promotes the values expressed in the B.C. Human Rights Code respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

#### **Acceptable and Unacceptable Conduct**

Everyone has a right to a safe secure school and an environment where all students are able to flourish. All students are representatives of the school and their behaviour is reflected in the opinions of the community. The

expectations in the code apply to behaviour that negatively impacts the safe, caring or orderly environment of the school and/or student learning.

**Acceptable** conduct at LV Rogers includes:

- Respecting self, others and the school to create purposeful learning opportunities for all
- Respecting the right to self expression
- Being responsible for your own learning
- Respecting the learning abilities of others
- Behaviour that promotes positive interactions and a sense of belonging
- Behaviour that promotes the development of meaningful relationships

**Unacceptable** conduct at LV Rogers includes:

- Interfering with teaching or learning opportunities
- Creating unsafe conditions within the school
- Blatant use of inappropriate or profane language
- Behaviour that promotes or is perceived as discrimination, intimidation, harassment or violence
- Engaging in illegal activities such as theft, abuse of substances, trafficking in drugs

Unacceptable conduct or behaviour should be reported to a trusted adult.

## **Rising expectations**

At LV Rogers, we encourage students to act in a manner that sets a positive example to younger students. It is expected that students will demonstrate increasing levels of personal responsibility and self-discipline as they get older. Students who contravene the Code of Conduct will receive increasing consequences based on frequency and/or severity of the offence which may include: an in-school suspension, out of school suspension, restitution, or community service.

## **Consequences**

The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibitive grounds set out in the B.C. Human Rights Code). Students can expect fair and consistent consequences which are preventative and restorative rather than merely punitive. When practical, student input should be considered in the determination of consequences. Consequences should take into consideration the severity of the offence. Special considerations may apply to students with special needs, if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

## **Notification**

In most cases, where a contravention of the Code of Conduct has been determined and consequences are being administered, the parent/guardian of offender will be notified. Officials and outside agencies will be notified as required by law, and Aboriginal advocates contacted for indigenous students.

## ***BUS SAFETY GUIDELINES***

To ensure safety, students who travel on school buses are expected to obey all rules, regulations, and policies that apply. The rules will be explained by the bus driver. Infractions of bus rules may result in the suspension of bus privileges, and/or other disciplinary actions. Where students are found responsible for damage to busses, they and/or their parents or guardians will be liable for the cost of repairs.

These guidelines are for appropriate student conduct while under the jurisdiction of the school. This includes travelling to and from school, while at school and while at any school sponsored function whenever and wherever held.

## ***HAZING, INITIATION OR HARASSMENT OF STUDENTS***

The administration and staff of L.V. Rogers believe that students, whether at school or participating in a school-sponsored activity, should be made to feel welcome and positive about the school and its activities. Hazing, initiation or harassment practices, perceived or otherwise, will not be tolerated. In the unfortunate event that such events do occur, the offending students may be suspended and referred directly to the Superintendent of Schools for indefinite suspension. During the time of suspension, the student is not permitted to attend school or take part in any school sponsored activities. These actions may result in the student not being allowed to participate in school activities outside of the classroom, or being transferred to another school.

## ***FIGHTING OR ASSAULT***

Fighting will not be tolerated at L.V. Rogers. Violations will result in a school suspension for the student(s) involved. The matter may also be referred directly to the District Superintendent of Schools for further disciplinary action.

In cases of physical assault, police may be contacted if the assault took place at the school and was reported to the Office. The Safe Schools Coordinator will be consulted. The student who initiated the assault will be suspended immediately for up to one week. In this case, the School Board Office will be contacted.

## ***DRINKING ON SCHOOL PREMISES OR AT SCHOOL SPONSORED EVENTS***

Drinking, drunkenness and possession of alcoholic beverages by students while under school supervision is contrary to Board policy and is, in fact, illegal because the school and related activities (on or off premises) is considered to be under the jurisdiction of the school. Violations may result in suspension from school, restitution, or referral to a community agency. The matter may also be referred directly to the Nelson City Police and/or the RCMP for further disciplinary action depending on the nature of the incident.

## ***DRUG USE AND SUBSTANCE ABUSE***

Possession of, use of, or involvement with illicit drugs by students under school supervision is not only contrary to Board policy, but is also illegal. Violations may result in suspension from school; the matter may also be referred directly to the School Board Office. Any student under school supervision who sells drugs or provides drugs to others will not only be suspended from school and referred directly to the District Superintendent, but will also have the incident reported directly to the Nelson City Police and R.C.M.P.

The use of cannabis and other illicit drugs, in any form, is illegal for minors (under 19 years as of October 17, 2018). Drugs cannot be brought to school or sold at school, cannot be used on school grounds, within school site lines as determined by administration -- including use to and from school.

The Cannabis Control and Licensing Act prohibits cannabis smoking and vaping everywhere tobacco smoking and vaping are prohibited. This includes all school properties and vehicles, as well as at playgrounds, sports fields, skate parks, and other places where children commonly gather. The use of cannabis will be reported to local authorities and parents/guardians will be notified. Students will be collected by a parent/guardian and suspended for a *minimum* of one day until a parent/child/administration meeting. Further offences will require an intake meeting with administration and potential requirements such as drug and alcohol counselling as part of the re-entrance process.

## ***WEAPONS AND/OR THREATS***

Possession of or use of any weapon or replica of a weapon by students is contrary to Board policy and illegal. All violations will result in suspension from school; the matter may also be referred directly to the District



### **What behaviors warrant a Student Violence Threat/Risk Assessment to be initiated?**

A Student Violence Threat/Risk Assessment will be initiated when behaviours include, among other activities:

- serious violence or violence with intent to harm or kill self or others,
- verbal/written threats to harm or kill others,
- Internet website/social media threats to harm or kill others,
- possession of weapons (including replicas), bomb threats and fire setting.

#### **Duty to Report**

To keep school communities safe and caring, staff, parents, students and community members must report all threat related behaviours. Every threat must be taken seriously, thoroughly investigated and a response and follow through completed.

Superintendent. Any student possessing a weapon will not only be suspended from school and referred directly to the District Superintendent, but will also have the incident reported directly to the Nelson City Police and R.C.M.P. Depending on the circumstance, the VTRA (Violent Threat Risk Assessment Protocol) will come into effect, and the school administration and District VTRA Team will be activated. For more information on VTRA, visit the SD8 Kootenay Lake website page [here](#).

### **SMOKING or VAPING**

Kootenay Lake School District policy states: “to ensure a safe and healthy educational environment for students, employees, and others School District No. 8 will prohibit smoking and the use of other tobacco products in all District facilities grounds and vehicles”. Therefore, smoking, or the use of any other tobacco products is prohibited at L.V. Rogers Secondary School, anywhere in the building or on the school grounds.

Students caught smoking or vaping in prohibited areas or within school site lines—with the exception of the designated area-- will be referred directly to the administration for removal of the vaping device. Violations may be reported directly to the home the student will be suspended for one day. Repeat offences may result in further suspension from school, with a condition for entrance and intake meeting Smoking and vaping fall under School District Policy 210 [here](#).

### **SHOPLIFTING**

Shoplifting by students is a major problem for retailers in Nelson. The school relies upon good relations with the merchants of Nelson as we receive sponsorship for our tournaments and scholarship program from them. It is hard to expect sponsorship if students have been responsible for theft. It is the policy of the school to assist store owners to prevent theft. Students involved in a theft during the time school is in are responsible for their behaviour and will be suspended and expected to make restitution to the store.

### **SNOWBALLS**

Throwing of snowballs on school property or adjacent to school property is prohibited. This includes the parking areas. Suspensions may result for those involved.

### **SKATEBOARDING**

Skateboarding on school property is not permitted. This includes the parking lots, courtyard, stairs, walkways, and anywhere inside the school. Students skateboarding on school property may be prohibited from bringing their skateboards to school, or may have other disciplinary action invoked. Skateboards are not to be taken to classrooms. If a student does not have room to store his/her skateboard in a locker, it can be stored each day in the office.

### **DRESS**

Dress is generally a matter for parent and student discretion. However, if dress is distracting to learning, considered to be inappropriate by school staff, and/or inappropriate for the learning environment (eg: shops, science classrooms, etc.), the student will be asked to change or to leave the class. Students must come to school wearing clothes appropriate for the learning environment. Footwear must be worn at all times as per Worksafe safety policy. Clothing displaying logos or references to drugs or with inappropriate language or innuendo is not permitted. Students will be asked to change their clothing.



## ***DAMAGE TO SCHOOL PROPERTY/VANDALISM***

Willful defacement of and damage to school property is contrary to the type of responsibility students are expected to exhibit, and therefore is subject to disciplinary action. Part of the disciplinary action may require the student or parent(s)/guardian(s) to pay for necessary repair or replacement. Vandalism may also result in a school suspension or suspension to the Superintendent of Schools. Restitution, compensation for damages, and/or community service may be considered as one of the outcomes in partnership with the student and parents/guardians.

## ***STUDENTS SUSPENDED FROM SCHOOL***

The administrative officers may suspend students for up to five school days for infractions of the school rules. Students under suspension are denied the privilege of attending school and all school-sponsored functions, and are not to appear on the school property for the duration of the suspension. A parental interview may be required before the student is allowed back to school.

A student who is under suspension from school or from class is responsible for maintaining regular class work in an up-to-date manner. A student who is suspended from a class must attend all other classes on his/her schedule. A student suspended from class or from school may not participate in any school function while the suspension is in force. LVR's Code of Conduct follow [SD8 Policy 300 here](#).

## ***USE OF CELL PHONES AND OTHER TECHNOLOGY***

The use of cellphones and handheld devices offers a growing opportunity for connecting, collaborating, and producing quality assignments and projects. However, technology can also be a distraction, and worse, a tool to bully, harass, or sext. At LVR, we have guidelines that offers flexibility for teachers and students, but with the understanding that use is at the teachers' discretion. Repeat offenses may result in confiscation to the vice principal or principal. With the potential for BYOD (bring your own device), we wish to ensure that students use technology safely, responsibly, and wisely.

## ***STUDENT SAFETY***

### ***SEXUAL ORIENTATION AND GENDER IDENTITY***

#### ***School District No.8 Policy 215: Sexual Orientation/Gender Identity***

(Excerpt from [Policy 215 here](#))

School District 8 Kootenay Lake is committed to the BC Human Rights Act and the Charter of Rights and Freedoms when it comes to sexual orientation and gender identity:

The Board of Education recognizes that some students and employees may identify as: Lesbian, Gay, Bisexual, Transgender, Transsexual, Two-Spirit, Queer (LGBTQ+), or who are questioning their sexual orientation or gender identity. Therefore, it is expected that the District will:

- Ensure inclusion of all students and employees in all aspects of school life regardless of their sexual orientation, including the right for students to participate in extracurricular activities;
- Define appropriate terms (definitions), behaviours, and actions in order to prevent discrimination, harassment, and exclusion through greater awareness of, and responsiveness to, their harmful effects;
- Ensure that complaints about homophobia are taken seriously and dealt with effectively and in a timely fashion through consistently applied policy and administrative regulations; and
- Raise awareness and improve understanding of the lives of individuals who are discriminated against, harassed, excluded, or feel unsafe based on their sexual orientation.

Students at LVR are welcome to join the SAGA group which meets alternating Wednesdays. For more information, contact Mandy from Freedom Quest, Ms. Lord, Ms. Jones, or Mrs. Pender-Mitchell.

### 3.0 Code of Conduct Procedures

- 3.1 Responses to unacceptable behaviour must be based consistently on sound principles and be appropriate to the conduct.
- 3.2 When a school rule is broken, the school Principal, or designate, will implement disciplinary consequences and, if deemed necessary, will:
  - 3.2.1 notify the parent/guardian;
  - 3.2.2 consult with the Superintendent of Schools, or designate;
  - 3.2.3 notify the law enforcement agency, if an illegal act or substance is involved;
  - 3.2.4 arrange for the pupil to receive medical attention;
  - 3.2.5 arrange for a referral to a school or community counselling service; or,
  - 3.2.6 initiate positive outside intervention (e.g., CYC).

### 4.0 Disciplinary Action

- 4.1 Within the limits of the School Act and Board Policy, the Principal, or designate, has paramount authority and, while exercising discretion, may utilize a variety of disciplinary actions, including restorative justice, restitution or in-school and out-of-school suspensions.

### 5.0 Student Suspensions

- 5.1 Out-of-school student suspension are a last resort and should be considered only when there is good reason to believe that the continued presence of a student is likely to have a negative impact on the education or safety of other students, staff or him/herself.
- 5.2 The Principal, or designate, may suspend a student for up to five (5) days.

## ***Discrimination and Harassment***

### ***School District No. 8 Policy 203: Discrimination & Harassment***

(Excerpt from Policy 203 [here](#))

The Board of School Trustees recognizes the right of all members of the school community, including employees, students, parents and volunteers, to learn, work, consult and otherwise associate in an environment free from harassment and discrimination.

LV Rogers will not accept any conduct that could be classified as harassment, sexual harassment, discrimination or bullying and will make every reasonable effort to ensure that no employee, student, or parent is subjected to such behaviours. LV Rogers complies with the B.C. Human Rights Code and is committed to providing healthful environments in which fairness and respect are both taught and modeled.

#### **Definitions**

##### **1.1 Harassment:**

For the purpose of this policy, harassment shall be defined as including:

- any improper behaviour that is directed at or is offensive to any person and is unwelcome and which the person knows or ought reasonably to know would be unwelcome.
- objectionable conduct, comment, materials or displays made on either a one (1)-time or continuous basis that demeans, belittles, intimidates or humiliates another person.
- 1.1.2 the exercise of power or authority in a manner which serves no legitimate work purpose and which a person ought reasonably to know is inappropriate.
- 1.1.4 such misuses of power or authority as intimidation, threats, coercion and/or blackmail.

##### **1.2 Discrimination:**

- Unfair treatment of a person or group on the basis of prejudice.

### 1.3 Sexual Harassment:

- 1.3.1 any comment, look, suggestions, physical contact or real or implied action of a sexual nature which creates an uncomfortable working environment for the recipient, made by a person who knows or ought reasonably to know such behaviour is unwelcome.
- 1.3.2 any circulation or display of written or visual material of a sexual nature that has the effect of creating an uncomfortable learning or working environment.
- 1.3.3 an implied promise of reward for complying with a request of a sexual nature.
- 1.3.4 a sexual advance made by a person that includes or implies a threat or an expressed or implied denial of an opportunity which would otherwise be granted or available and may include reprisal or a threat of reprisal made after a sexual advance is rejected.

### 1.4 Bullying:

- 1.4.1 Bullying is verbal or physical behaviour by one (1) or more people who appear to be more powerful in some way than their victim. Bullying makes the victim feel uncomfortable, embarrassed and unsafe and can interfere with the victim's success at school or work.

## 2. Specific examples of harassment, sexual harassment, bullying:

Sexual or personal harassment may include, but is not limited to behaviours, whether intentional or unintentional, which are perceived by the recipient as unwelcome. Examples of such behaviours:

- 2.1 remarks or correspondence with sexual overtones
- 2.2 jokes that cause awkwardness or embarrassment (dirty, ethnic or religious jokes)
- 2.3 innuendoes, taunting or intimidation, based on one's real or perceived identity

***“Students have a right to be safe and free from bullying and harassment. If you are feeling uncomfortable, tell a trusted adult right away.”***



- 2.4 gender-based, gender identity or sexual orientation-based remarks of a derogatory or sexual nature, or general insulting remarks
- 2.5 proposal of intimacy of a sexual nature
- 2.6 repeated unwelcome invitations, request for dates or sexual favours
- 2.7 leering, patting, pinching, touching, hugging, brushing against
- 2.8 displays of materials, pictures, cartoons or sayings of a derogatory, sexist, homophobic or transphobic, racist, pornographic or otherwise demeaning nature
- 2.9 calling someone names
- 2.10 spreading rumours
- 2.11 stealing or extorting someone's lunch or other property
- 2.12 exclusion from groups

### **Coverage of the Policy**

- 4.1 All persons while on Board premises or while working for the Board or in Board-sponsored programs or activities are covered by this policy. This includes, but is not limited to, such categories as students, employees, parents, volunteers, school nurses, permit holders and contractors.
- 4.2 Everyone is vulnerable to harassment or discrimination, which could occur between members of the same sex, as well as between members of the opposite sex or members of a sexual minority including but not limited to lesbian, gay, bisexual, transgender, and transsexuals.
- 4.3 A harasser can be a superior (supervisor or teacher) or a peer (fellow student or co-worker) or a subordinate, or anyone coming into contact with another person, regardless of the relationship.

### **Procedure for informal resolution of a complaint**

Complainants are encouraged, but not required, to immediately tell the other person when his/her behaviour is considered inappropriate and unwanted and ask that the unwanted conduct stop. Persons should comply immediately with the request without retaliation. If the complaint is not resolved the following procedures should be followed:

#### **Procedures for Students -**

A student may choose to speak to a teacher or another adult that they are comfortable in approaching with a complaint. When the complaint is reported to a teacher or another adult, the information will be brought to the attention of the Principal or Vice-Principal who is required to investigate the matter and strive to bring about a resolution. Alleged harasser(s) will be informed, after consideration of the safety of the complainant, that a complaint has been filed against them. The student will be informed of the progress made toward resolving the complaint. Acts of retaliation will be disciplined appropriately.



# ENRICHMENTS: CLUBS, TEAMS, AND GROUPS

## INTRAMURAL ACTIVITIES

Various intramural activities (such as floor hockey, badminton, etc.) are carried on throughout the year at LVR, generally run by the Recreation Leadership class. All students are welcome to participate in these activities. Intramural information is posted outside the gym.

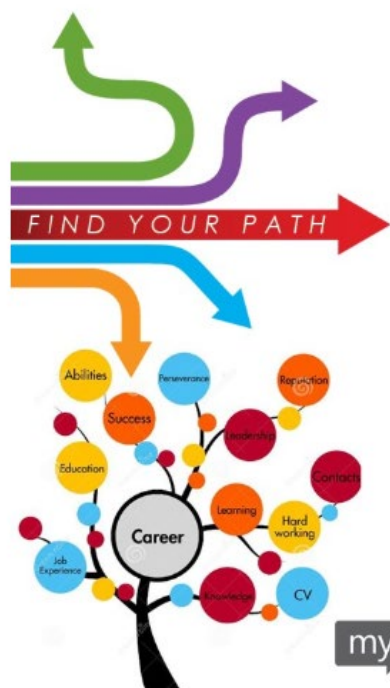
## CLUBS AND TEAMS

LV Rogers has a number of excellent clubs and teams. There are many clubs and teams that students may get involved in, either on a one-time or ongoing basis. Listen for information about clubs and teams on LVTV, or ask a teacher or other students for information. All students are welcome and encouraged to participate as fully as they choose, or to start a club with the guidance of administration or staff member in the building.

## EXTRA-CURRICULAR PARTICIPATION

Students involved in extra-curricular activities are ambassadors for the school and have high expectations placed upon their behaviour. LV Rogers has a long and proud tradition of producing successful individuals and groups in various activities. Failure to obey school rules may result in a suspension from the activity.

Any student involved with alcohol or drugs while participating in a school-sponsored activity will be immediately removed from all extra-curricular activities during that season of play and may be prohibited from further extra-curricular activities throughout the year.



## A Word on Enrichment...

**Enrichment.** Now that we have you thinking about program pathways, consider the value of taking a chance...and taking a course or program that you may not have considered before.

**Enrichment** can also take place through Work Experience, Volunteering, Service Leadership, School Clubs and Teams, and Community Clubs, Teams, and Organizations.

**Enrichment** develops you as a citizen, broadens your outlook, supports scholarship readiness, and develops a more college and university ready personal profile.

Use the three tools below to develop an inventory of your skills, build a resume and cover letter, keep track of your graduation program, and to get a better idea of what college or university would be best for you, based on your current career path profile.

my **Blueprint**

 MyEducationBC

 WorkBC  
**BLUEPRINT BUILDER**

	<h2>School Clubs</h2> <p>We will have <b>Clubs and Teams Week</b> in early September, so keep your eye out for these opportunities!</p>	<ul style="list-style-type: none"> <li>• Physics Club</li> <li>• Health Action Team</li> <li>• SAGA Club</li> <li>• Debate Club</li> <li>• Choral Group</li> <li>• Philosophy Club</li> <li>• Library Book Club</li> <li>• Archery Club</li> </ul>
	<h2>Service Leadership &amp; Intercultural</h2>	<ul style="list-style-type: none"> <li>• Student Council</li> <li>• Global Perspectives</li> <li>• Global Intercultural Certificate (GIC)</li> <li>• Intercultural Ambassador Club</li> <li>• Recreational Leadership</li> <li>• Boys' Leadership Group</li> <li>• Girls' Leadership Group</li> <li>• Technology Leadership Group</li> </ul>
	<h2>Community Volunteering, Coaching, &amp; Mentoring</h2>	<ul style="list-style-type: none"> <li>• SPCA</li> <li>• Harvest Rescue</li> <li>• Nelson Food Cupboard</li> <li>• Mountain Lakes Seniors Home</li> <li>• Nelson Public Library</li> <li>• Community Coaching</li> <li>• Scouts Canada</li> <li>• Women's Centre</li> </ul> <p><i>*Volunteer Hours required for Grad Trans 12</i></p>
	<h2>School or Community Sport</h2> <p>Do You Coach? Get External Credits -- See <a href="#">External Course Credentials Registry</a> online</p>	<ul style="list-style-type: none"> <li>• Basketball</li> <li>• Field Hockey</li> <li>• Volleyball</li> <li>• Rugby</li> <li>• Baseball</li> <li>• Soccer</li> <li>• LVR Ski Team</li> <li>• Cross-Country</li> <li>• Swimming (Neptunes)</li> <li>• Curling</li> <li>• Tennis</li> <li>• Track and Field</li> <li>• Hockey</li> <li>• Whitewater Ski Team</li> <li>• Freeride Ski Team</li> </ul>
	<h2>Community Club, Network or Organization</h2>	<ul style="list-style-type: none"> <li>• Corazon Choir or Solstice Choir</li> <li>• Nelson Tech Club</li> <li>• Nelson Youth Action Network</li> <li>• Nelson Youth Arts Hub</li> <li>• Nelson Cadets</li> <li>• Local Church Groups</li> <li>• Volunteer Firefighting</li> </ul>
	<h2>Personal Interest Pursuit</h2>	<ul style="list-style-type: none"> <li>• Royal Conservatory Music (Piano)</li> <li>• Equine Studies</li> <li>• Film and Videography</li> <li>• Parkour</li> <li>• Music</li> </ul> <p><b>Get Course Credits:</b></p> <ul style="list-style-type: none"> <li>• IDS (Independent Directed Studies)</li> </ul>
	<h2>Work Experience</h2>	<ul style="list-style-type: none"> <li>• Part-Time Casual Work</li> <li>• Part-Time Service Work</li> <li>• Summer Full-Time Employment</li> </ul> <p><b>Helpful Organizations:</b></p> <ul style="list-style-type: none"> <li>• Nelson District Youth Centre</li> </ul>



# LV Rogers Secondary Program Pathways



*"Selecting a program pathway designed  
to take you to your destiny"*

**Focus. Learn. Excel.**



**At LV Rogers Secondary,  
we expect each  
student to have a  
3 year grad plan, with  
enrichments, by Grade 10.  
What do you need to know?**



## LV Rogers Secondary Program Pathways.

Let's take a look at potential program pathways for you over the next 3 years:

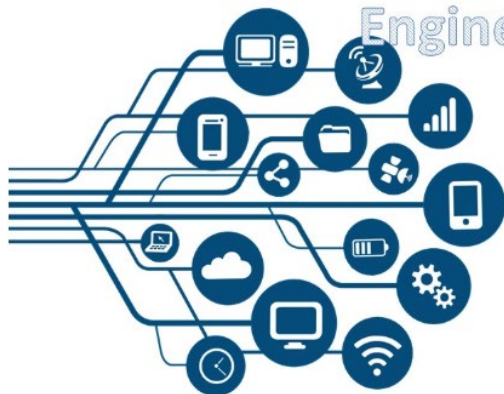
**Science, Technology, Healthcare, and Engineering**

**Liberal Arts, Humanities, Social Justice**

**Arts and Fine Arts**

**Trades**

# Science, Technology, Healthcare, Engineering Pathway



**Science, Technology, Engineering and Mathematics (STEM)**, is a term used to group together these academic disciplines. Science is the systematic way of acquiring knowledge through observation and experimentation, whereas technology is the practical application of science.

- Science 10
- Physics 11
- Physics 12
- AP Physics 1/2
- Chemistry 11/12
- Biology 11/12
- French Immersion
- PE 10-12
- Foundations Pre-Calculus Math 10
- Pre-Calculus 11/12
- Calculus 12
- Modelling Computer Animation 11/12
- Computer Info Systems 11/12
- CISCO Fit 11/12
- Recreational Leadership
- ATLAS



# Humanities, Liberal Arts, Social Justice

Liberal arts is a multidisciplinary field, including humanities, social, natural or formal sciences studies.

Liberal arts education gives students greater flexibility, and a wide palette of skills transferable to almost any industry. Graduates may find job opportunities in the fields of arts, education, politics, social work, public service, law and more.

- English 10
- English 11 Honours
- English 12
- AP English 12
- Social Justice 12
- Psychology 11/12
- Law 12
- Biology 11/12
- Social Studies 11
- English First Peoples 12
- BC First Peoples 12
- History 12
- Comparative Civilizations 12
- Spanish or Core French
- French Immersion
- ATLAS
- GIS (International Program)
- Independent Directed Studies



# FINE ARTS PATHWAY

**Arts in education** is a field of education informed by investigations into learning through arts experiences. In this context, the **arts** can include Performing arts education (dance, drama, music), literature and poetry, storytelling, Visual arts education in film, craft, design, digital arts, media and photography.

- Art 10
- Art Studio 11/12
- Ceramics 11/12
- Instrumental Music 10-12
- Jr and Sr Jazz Band
- Guitar L1/L2
- Media Arts 10-12
- Photography 10-12
- Dance Foundations 10-12
- Dance Company 9-12 (OTT--Linear)
- Dance Academy
- Drama 10-12
- Theatre Company 10-12 (OTT)
- French Immersion
- Core French and Spanish
- AP English 12



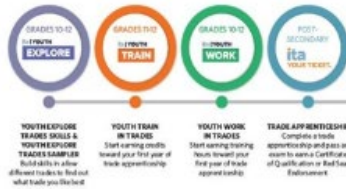


# A Pathway to a Career in the Trades

ITA | YOUTH

## Your Pathway to a Career in the Trades

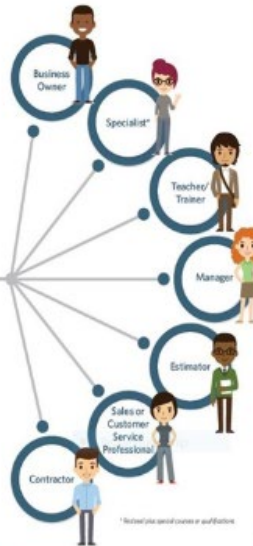
Some pathways may require additional courses or training, but for many careers, a trades ticket is a great start!



Choose the trade that suits you... and choose the career path that suits your lifestyle.

Selkirk College

BCIT  
BRITISH COLUMBIA  
INSTITUTE OF TECHNOLOGY



The Industry Training Authority (ITA) manages over 100 trades programs in B.C., forty-nine of which are Red Seal, meaning they meet the standard of excellence for skilled trades across Canada, allowing Red Seal apprentices to work inter-provincially. Trades pathways include Youth Train in Trades, and Youth Work in Trades. Students enrolled in Youth Work in Trades go to work and attend high school at the same time.

- Foods 9-12
- Culinary Arts 10-12
- Earth Science 11
- Workplace Math 10/11
- Foundations Math 11/12
- Mechanics 10
- Auto Tech 11/12
- Metalwork 10/11
- Woodwork 10
- Carpentry Joinery 11/12
- Science 10
- Chemistry 11
- Applied Physics 11/12
- Biology 11/12
- Drafting 10-12
- Computer Info Systems 11/12
- PE 10-12, Rugby, Volleyball
- Trades Sampler (Sem 2)
- Youth Train in Trades
- Youth Work in Trades

JAIT  
Southern Alberta  
Institute of  
Technology



## College Programs, Diplomas, Transitions & Upgrading

BC Colleges, and our local college, Selkirk College, are excellent opportunities to begin transitioning to a university program, to upgrade a course or two, or to simply take a certification program. There are several reasons, unique to you, why a college start is an excellent start!

- Rural Pre-Medicine
- Pre-Engineering
- Law & Justice Studies Diploma
- Business Administration
- Nursing Programs
- Human Services Diploma
- Health Care Assistant
- Culinary Management, Cook Training
- Tourism and Hotel Management
- Trades Programs (Electrical, Carpentry, etc)
- Ceramics, Blacksmithing, Jewelry Design
- Mental Health and Addictions Certificate
- Geographic Information Systems
- Digital Media Arts Program
- Pharmacy Technician Program
- Peace and Justice Studies
- Restorative Justice Studies
- Ski Resort Operations and Management

Selkirk College

KA

UBC  
OKANAGAN

CAPILANO  
UNIVERSITY

VANCOUVER ISLAND  
UNIVERSITY

CAMOSUN  
COLLEGE

# APPENDIX

## L.V. Rogers 2021/22 Fee Schedule

STUDENT NAME – please print (first AND last name): \_\_\_\_\_

CIRCLE GRADE: 10    11    12

### **All payments can be made on our website at [lvr.sd8.bc.ca/pay](http://lvr.sd8.bc.ca/pay).**

Please indicate specifically what courses you are paying for by listing them, if you are paying for more than one course/fee with an online payment.

**Debit and credit card payments can also be made in person in the office, with approval from your teacher.**

**We cannot accept e-transfer payments at this time. Thank you.**

Please check off course fees, total and enter on “Total” line below. Please turn in form and payment.

**Make cheques payable to LV Rogers School.**

### **Fee Specific Courses – Applied skills & fine arts classes, use of school materials for projects/meals.**

Art/Studio Arts/Drawing/Painting	\$40.00	<input type="checkbox"/>
Ceramics	\$60.00	<input type="checkbox"/>
Dance Company – costume rental	\$75.00	<input type="checkbox"/>
Dance Foundations	\$40.00	<input type="checkbox"/>
Drafting – paper/3D printer supplies	\$25.00	<input type="checkbox"/>
Foods	\$40.00	<input type="checkbox"/>
Media Arts	\$30.00	<input type="checkbox"/>
Metal Fabrication	\$30.00	<input type="checkbox"/>
Mountain Bike Program	\$100.00	<input type="checkbox"/>
PE 11/12 Activities Fee	\$65.00	<input type="checkbox"/>
Power Technology/Auto Technology (Mechanics)	\$40.00	<input type="checkbox"/>
Recreation Leadership	\$25.00	<input type="checkbox"/>
Sewing/Textiles/Crafts	\$30.00	<input type="checkbox"/>
Trades Skills Exploration	\$40.00	<input type="checkbox"/>
Woodwork/Carpentry	\$50.00	<input type="checkbox"/>

### **Optional Resources or Rentals**

Band – **optional** instrument rental                      \$100.00    ☐

### **STUDENTS MAY BORROW A MATH OR BIOLOGY WORKBOOK PROVIDING THEY DO NOT WRITE IN IT, FOR NO CHARGE.**

Biology 12 workbook – **optional** purchase                      \$23.00    ☐

Biology 11 workbook – **optional** purchase                      \$23.00    ☐

### **No charge for Workplace Math 10-12 workbooks**

Math workbooks – **optional** purchase

Please indicate below which workbook you are purchasing:

\_\_\_\_\_ Foundations of Math 10-12

\_\_\_\_\_ Pre-Calculus 11

\_\_\_\_\_ Pre-Calculus 12                                      \$25.00    ☐

Please see more on page 2

**Academy Programs**

ATLAS Academy (Per Semester)	\$500.00 <input type="checkbox"/>
Dance Academy (Per Semester)	\$400.00 <input type="checkbox"/>
Rugby Fitness Program (Per Semester)	\$100.00 <input type="checkbox"/>
Volleyball Academy (new members) (Per Semester)	\$100.00 <input type="checkbox"/>

**Other Fees:****Grad:**

The current year's Grad committee will determine graduation activities/costs. This is generally determined by winter break and will be communicated to Graduating students and parents/guardians.

**Extra-Curricular activities: (NOTE: status of Extra Curricular activities is still to be determined)**

There will be fees for participating in team sports (e.g.: soccer, field hockey, volleyball, basketball etc.) which are determined by the coach/teacher at the start of each activities. Fees are not a set amount but are determined by the amount of participation and travel each team does. There are basic team fees, which often include travel to other towns, and if the team goes to a Provincial team activity, there will be extra fees to cover costs for the trip. Some school clubs may also have fees. The group determines these fees. There may also be jersey deposits for teams, which will be returned to students when team jerseys are returned in good condition at the end of the season.

***Families needing financial assistance should contact Interim Principal (tamara.malloff@sd8.bc.ca) for consideration of options to:***

- ***defer payment with a set due date***
- ***make payments over time***
- ***arrange post-dated cheques***
- ***grant a partial or full waiver of fees***

***LV Rogers Fee Schedule complies with the SD8 Kootenay Lake Policy 430 "Fees, Deposits and Financial Hardship, available at:***

***<https://www.sd8.bc.ca/sites/default/files/430%20Fees%2C%20Deposits%20and%20Financial%20Hardship.pdf>***

# LV Rogers Student Parking Policy Contract

This Parking Permit gives me the right to park in the LV Rogers (LVR) student parking lot only. It does not give me the right to a parking spot. Student parking allocations are done on a 'first come, first served' basis, and if there are no parking spots available then I will have to park somewhere other than at LVR at my own risk.

I will not park in the Staff Parking Lot or in a Fire Lane or other traffic corridors, which includes the bay area in front of the school woodshop. I recognize if I park improperly, I may be towed without warning at my own expense.

\*\* I acknowledge my understanding by placing my initials here: X\_\_\_\_\_

I, the undersigned, do agree that by signing this Parking Policy Contract I understand:

- ☐ that School District #8 and LV Rogers Secondary School are not responsible for damage done to vehicles in the school parking lots. I park at my own risk.
- ☐ that my parking privileges may be revoked if: a) I do not follow safe driving practices at all times, b) I consume alcohol or smoke in my vehicle while on school grounds.
- ☐ that while in my vehicle on school grounds, I will abide by the LVR Code of Conduct.
- ☐ that I will not "hang out" or loiter in my car during instructional time, break time, or the lunch hour.
- ☐ that I will not play loud music that may upset the learning and working atmosphere on campus.
- ☐ that my vehicle may be towed should I violate any aspect of this Parking Policy Contract.
- ☐ that my parking privileges may be revoked without refund should I violate the terms of this contract
- ☐ that violations of the LVR Code of Conduct may result in further action by the school.
- ☐ that the information on the back of this contract is accurate to the best of my ability.

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Signed Name

\_\_\_\_\_  
Date

Parking Permit #: \_\_\_\_\_  
(Office Use only)

I have read and signed the Student Parking Policy Contract on the reverse of this page. I certify that the information given below is true to the best of my ability.

## Student Vehicle Information :

Name: \_\_\_\_\_ Driver's Licence #: \_\_\_\_\_  
Vehicle Make: \_\_\_\_\_ Vehicle Model: \_\_\_\_\_  
Vehicle Colour: \_\_\_\_\_ Vehicle Licence Plate: \_\_\_\_\_

Second vehicle information:

Vehicle Make: \_\_\_\_\_ Vehicle Model: \_\_\_\_\_  
Vehicle Colour: \_\_\_\_\_ Vehicle Licence Plate: \_\_\_\_\_

Third vehicle information:

Vehicle Make: \_\_\_\_\_ Vehicle Model: \_\_\_\_\_  
Vehicle Colour: \_\_\_\_\_ Vehicle Licence Plate: \_\_\_\_\_