

L.V. Rogers Secondary School Code of Conduct

L.V. Rogers Secondary School - Statement of Purpose

The purpose of our code of conduct is to establish and maintain safe, caring, and orderly environments for purposeful learning and student success. Our code is built around the school's vision, which reflects the values of our school community.

L.V. Rogers Secondary School recognizes the unique position it occupies within the SD8 community. As the only senior secondary school serving the immediate Nelson area, the staff and administration appreciate the necessity for developing educational programs that:

- Provide an atmosphere conducive to individual growth so that students develop intellectually, physically, socially, culturally, and emotionally;
- Facilitate the development of self-confidence, emotional well-being, responsibility, excellence, dependability, honesty, and respect;
- Provide the opportunity to acquire skills that will enable the student to become a life-long learner and contribute effectively to society; and
- Provide information and encourage the growth of decision-making and problem-solving skills that will enable students to make effective personal choices.

L.V. Rogers Secondary School encourages each student to achieve excellence in all areas, and to develop their individual potential. The school attempts to ensure that students are equipped with the knowledge, skills and attitudes needed to function effectively in society.

The School Code of Conduct applies at school, during all school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including online behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Relationship to BC Human Rights Code

L.V. Rogers Secondary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, or gender identity or expression - in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

Application of Code of Conduct - Conduct Expectations

Acceptable Behaviour

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour that negatively impacts the safe, caring or orderly environment of the school, and/or student learning).

Students will demonstrate:

Respect - Students are expected to show respect for self, environment, and others. They are expected to act in a responsible manner and be respectful of the rights of others at school and school activities wherever held.

Responsibility - Students are expected to gradually assume more responsibility for themselves, as individuals and members of society. They are expected to become more responsible for undertaking, organizing and completing their schoolwork and for contributing to and promoting a safe, caring, and orderly school environment.

Commitment - Students are expected to strive for personal excellence in all their school endeavors and comply with school expectations and rules for student work, attendance, behaviour, and deportment.

Attitude - Students are expected to participate willingly and diligently in their assigned work and to undertake school activities with a spirit of cooperation and fair play.

In addition, specifically at LV Rogers Secondary School:

LVR's Student-Developed Declaration of Inclusion

We hereby declare that LVR staff, students, and community shall commit to:

1. Treating students empathetically, with kindness and respect.
2. Respecting school infrastructure and will not deface or destroy it.
3. Speaking up when we believe that something is wrong or unjust.
4. Understanding the necessity for adult intervention for underperformance, and the resurgence of the importance of student grades. We all care about strong performance and the impact this has on our futures.
5. Not attend school under the influence of drugs, alcohol, etc.
6. Our personal expression in ways that do not interfere with the core beliefs of this declaration.
7. Engaging with educational material from diverse perspectives, culturally, politically, and socially.
8. Ideas being challenged in a respectful and productive manner.

9. Helping our fellow students by approaching staff with any concerning circumstances that will be met with sincerity.
10. Respecting bodily autonomy and personal space.

Furthermore, all of these commitments in conjunction will improve the education, quality of life, personal growth, and communal interactions of the LV Rogers community.

Unacceptable Conduct

Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of others, interfere with an orderly environment, or create an unsafe environment.
- Bullying, cyberbullying, harassing, intimidating, threatening, retaliating, discriminating, or violence.
- Illegal acts, such as possession, use or distribution of illegal or restricted substances.
- Theft or damage to property.

Some additional examples of inappropriate behaviours:

- Defiant/rude/discourteous behaviour
- Truancy
- Arriving late and unprepared
- Leaving without permission
- Use of inappropriate language
- Vandalism
- Weapon possession

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

Use of Personal Digital Data Devices

Students only use personal digital data devices (any device that can access the internet) for instructional purposes and digital literacy appropriate to the student's age and developmental stage while on school property and during hours of instruction, aligned to our school's expectations related to personal digital data devices:

With the intentions of overcoming challenges with concentration, distractibility, engagement, and mental health, students will only use personal digital data devices (any device that can access the internet) for instructional purposes and digital literacy appropriate to the student's age and developmental stage while on school property and during hours of instruction, aligned to our school's expectations related to personal digital data devices:

The digital data device policy below applies to all areas of the LVR school campus, including the library, hallways, bathrooms, courtyard, gym, cafeteria, and multi-purpose room. This also applies at all school functions.

- **During instructional time:** electronic devices must be powered off and may not be on a student's person or desk without express permission from the teacher. Electronic devices (including headphones) must be stored in a student's bag, in the student's locker, given to the teacher, left at the front office, or left at home.
 - **The 1st offence** will result in the teacher directing the student to store the device in the student's bag or with the teacher. The teacher will record this as a first offence. If the student does not follow this direction, the teacher will inform administration at the first opportunity and a parent/guardian will be notified.
 - **The 2nd offence** will result in the teacher contacting administration to take the device from the student until the end of the school day. Administration will record this as a second offence and the device will be given back to the student at the end of the school day. Administration will notify a parent/guardian.
 - **The 3rd offence** will result in the teacher contacting administration to take the device from the student until a parent/guardian comes in to pick up the device from administration. Administration will record this as a third offence.
 - **Any further offences** will require a meeting with a parent/guardian and administration. Repeat offenders may lose the privilege of bringing an electronic device to school.
- **Outside of instructional time:** use of electronic devices is permitted before school, after school, during transition periods, and at lunch as long as this does not interfere with being in class on time.

Access to the Internet will consider equity and hardship to foster connection with peers and access to opportunities for personal achievement.

The use of personal digital devices for students with disabilities or diverse abilities will be outlined in students' Individual Education Plans, such as the use of assistive technology on personal digital devices at school to support student accessibility, communication, and autonomy and to facilitate participation and promote accessibility. This includes supporting the use of personal digital devices that monitor and support medical necessities.

District Code of Conduct

The School District No. 8 (Kootenay Lake) (SD8) Code of Conduct has been established to maintain a safe, caring, and orderly learning environment.

SD8 believes in the interactive roles required to achieve safe and caring schools and believe that responsibility for safe and caring schools is shared among many partners. It is the shared responsibility of students, staff, parents/guardians and the broader community (school community), to demonstrate positive conduct while attending any school or District related activity, at any location.

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

All members of the school community have an obligation to:

- Support learning;
- Promote safety;
- Respect self, environment, and others, and;
- Model courtesy, compassion and respect.

All members of the school community must refrain from engaging in any in-person or digital communication or behavior that is:

- Interfering with the learning and working of others.
- Bullying, cyberbullying, harassing, intimidating, threatening, retaliating, discriminating, or violent.
- Unsafe or illegal, including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas.

The use of personal digital devices will be restricted at schools to promote learning and engagement. Students' use of any personal digital data devices (any personal electronic device that can be used to communicate or to access the internet, such as a cell phone or a tablet) will be used for instructional purposes and digital literacy appropriate to the student's age and developmental stage while on school property and during hours of instruction. The use of personal digital data devices by students will support accessibility and accommodation needs, medical and health needs, and equity to support learning outcomes.

The District considers the conduct of any member of the school community that adversely affects the school environment to be a breach of the District Code of Conduct and to warrant appropriate forms of response or intervention. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, mediation and restitution.

SD8 further believes that the effective management of student discipline, congruent with our philosophy, is a necessity to establish safe and caring environments that foster learning, school connectedness and healthy living. SD8 believes that schools are places where students are free from harm and places for students to form strong relationships. Prevention and intervention strategies applied at the school level and supported at the District level are the

foundations of a safe and caring school in which students learn to solve problems in peaceful ways, to value diversity and to support human rights.

Retaliation Prevention

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Breaches of the Code of Conduct - Consequences

Student discipline takes place in the context of informed decision-making.

Administrators will consider many factors including the age and maturity of the student, social capacity, learning needs and prior related events when determining consequences for actions that violate the Code of Conduct. Breaches of the Code of Conduct include but are not limited to disrespectful or defiant behaviour towards staff, academic dishonesty, theft, inappropriate use of technology and social media, and bullying of other students.

Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.

Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.

Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/diversity of an intellectual, physical, sensory, emotional, or behavioural nature.

Consequences are always thoughtful, fair and consistent; learning focused to prevent a reoccurrence of the offense and restorative.

The range of disciplinary actions that applies to breaches of the Code of Conduct may include but are not limited to the following:

- School or community service;
- Restorative justice or formal apology;
- In-school suspension or school suspension, and;
- Referral to a specialized service or program.

Where appropriate, consequences will involve the student in determining a corrective plan of action. Administrators consult and work closely with parents throughout the process in determining ways to support students who have breached the Code of Conduct.

In some cases, violation of school district policies may also be a violation of the Criminal Code of Canada and result in a police investigation.

Notifications for breaches of the Code of Conduct may involve communication with:

- Parents/guardians of the student in breach of the Code of Conduct;
- Parents/guardians of the victim(s) where appropriate;
- School staff and district personnel where appropriate;
- Police and/or other agencies, as required by law, and;
- School community, when deemed necessary, to reassure members that the school officials are taking appropriate action.

The following [administrative procedures](#) apply:

- [**AP 3309 - Student Suspension**](#)
- [**AP 3310 - Illegal Use of Drugs and Alcohol**](#)
- [**AP 3311 - Vandalism**](#)
- [**AP 3312 - Possession of Weapons or Explosives**](#)
- [**AP 3401 - Student Assessment and Promotion**](#)

What Should I Do If...?

If you have been affected by, or know of others who have been affected by, bullying, alcohol, drugs, harassment, violence, and/or weapons, it is very important that you talk to a parent/guardian, school administrator, teacher, counsellor, or make an [ERASE report](#) so that others can help solve the problem. Disclosed information about other students is considered confidential.

Date Reviewed: July 2024