

CLC-12 Presentation Rubric

Student Name:

_____.

Panel Observers: _____,

Criteria	Not meeting Objective (0mk)	Minimally meeting expectations (1mk)	Meets expectations (2mk)	Exceeds expectations (3mks)	Mark
Introduction	Absent/ Inappropriate Introduction.	No attempt to acknowledge panel, no eye contact and tentative presence.	Acknowledges panel specifically, makes eye contact and uses clear voice.	Strong affirmation of panel, good eye contact assertive voice and positive affect.	
Personal Information	Incomplete/ Absent Information.	Little personal information.	Information clear and relevant.	Detailed, relevant personal information.	
Life Maps/ Triumphs and Challenges (2Xmarks)	No relevant information presented.	Vague and lacking effort in their story. Lists examples but does not connect to deeper understanding of self.	Connects experiences coherently. Adequately connects life experiences to understanding of their meaning.	Highlights and makes personal connections to experience and translates deeper life learning and lesson. Strong understanding of self.	
Strengths	Undefined.	Lists strengths.	Demonstrates personal growth and learning through strengths.	Explains value of strengths – how they have shaped them and helped navigate their present and future decisions.	

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Connection on to Future (2Xmarks)	No plan, disorganized and lacking evidence of future readiness.	Minimal evidence of future planning with low awareness.	Adequate evidence of future planning with satisfactory awareness. Knows how to apply but hasn't taken steps, possible/ Single scholarship.	Ample evidence of future planning with concise thoughtful details. Understands post-secondary application processes/ multiple scholarship app, transcript release.	
Mentor/ Shadow Experience	No Mentor or attempt to connect with possible mentor/ shadow experience.	Has future plans to have mentor or shadow experience.	Evidence of thoughtful questions or engagement with shadow experience or mentor.	Clearly defines and understands the role of mentor and connects shadow day experience to future decisions and pathway.	
Emotional Readiness	No artifact or evidence of Accomplishment.	Satisfactory outline and initial development of self.	Ample evidence of goals and self.	Strong evidence of understanding of self and future direction.	
Presentation	Lacking organization.	Poorly organized and incomplete. Lacks clarity.	Organized/ complete. Language is generally clear, evidence of planning.	Well organized and engaging. Communication is clear, concise, high degree planning.	

