

## District Dogwood TIPS

Prepare for your in person or online presentation with district occurring the May 4-7

COMMUNICATE YOUR **FOCUS AREA/GROWTH** & CLARITY ON **POST SECONDARY GOALS**

Area of interest	Examples
<b>Applied Design, Skills, and Technologies</b>	Business, Home Economics, Media Arts, Technology, Tourism
<b>Community Service (Volunteer Activity)</b>	Includes awareness of local, global, and cultural issues
<b>Fine Arts</b>	Dance, Drama, Music, Visual Arts
<b>Indigenous Languages and Culture</b>	Demonstrated at school or in the community
<b>Languages</b>	External Assessments or Languages Curriculum, including AP and IB courses
<b>Physical Activity (and Health)</b>	Athletics, Dance, Gymnastics
<b>Technical and Trades Training</b>	Coding, Culinary Arts, Mechanics, Robotics, Woodwork

\* *Applicants must be of Indigenous ancestry.*

### Communication

- Communicates with intention and purpose
- Communicates clearly and effectively
- Communicates to engage audience/panel

### Focus Area

- Clearly identifies and outlines focus area
- Clearly identifies how became involved in focus area
- Clearly identifies challenges and opportunities with focus area
- Clearly identifies where at now, and where future may lead

### Positive Personal & Social Identity

- Outlines own achievement/accomplishment in focus area
- Clearly identifies own strengths, gifts, and challenges in focus area
- Identifies how strengths and gifts support self, family, and/or community

### Goals

- Identifies post-secondary goals and plans
- Articulates what their post-secondary program entails
- Can elaborate how post-secondary plans will support future career goals

For your presentation plan in around 15 minutes, consider these ideas or use the rubric to build the presentation that works for you, consider bringing in artifacts to highlight your focus area.

- Introduce yourself & get to know the evaluators at the START
- Share what your post secondary plans and future career goals are
- Describe what courses you have done and/or volunteer/leadership or extracurricular that provide evidence of strengths in your focus area
- Explain how you have grown, developed skilled and achieved competency in your focus area
- Take the time to thank your evaluators and ask them if they have questions

# District Authority Award Criteria

Demonstrates Outstanding Achievement in ONE of the following (Please indicate ONLY ONE with a ✓ or circle)



<b>INDLC</b> <i>(Indigenous Languages &amp; Culture)</i>	<b>APLSK</b> <i>(Applied Skills)</i>	<b>INTLANG</b> <i>(International Languages)</i>	<b>PHYSAC</b> <i>(Physical Activity)</i>	<b>TRADES</b> <i>(Technical &amp; Trades Training)</i>	<b>FINE</b> <i>(Fine Arts)</i>	<b>COMSERV</b> <i>(Community Service)</i>
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Criteria	Not Met 1 Point	Meets 2 points	Exceeds 3 Points	Comments
<b>Presentation skills</b>				
Evidence of preparation				
Eye contact				
Descriptor/information provided				
Speaks Clearly				
Speaks without reading directly from script				
<b>Clarity of post-secondary goals</b>				
Identified a program to pursue				
Have applied to a post-secondary institution				
Can articulate what their post-secondary program entails				
Can elaborate on how post-secondary will lead to future goals				
<b>Contents of Presentation</b>				
Clear identification of area of strength/passion				
Identifies how began/got involved with above				
Identifies where at now				
How will play into the future				
<b>Achievement in Course Work submitted in application (Transcript)</b>				
<b>Evidence of Achievement</b>				
Recognizes their own achievement/accomplishment/ involvement in area of passion/strength				
Evidence of above is present				
<b>Total</b>				