

Youth Train in Trades – Student Readiness Reflection Name: _____

Instructions: Read each description and check the column that best describes where you feel you are today. This is not a test — it’s a tool to help identify your strengths and areas you may want support with before starting the program.

Readiness Area	Emerging (Beginning to explore) and/or Grade 9	Developing (Building readiness) and/or Grade 10	Proficient (Ready for the program) and/or Grade 11
1. Career Interest, Motivation, and Experience I understand my interests and goals in relation to trades pathways.	I’m unsure about my trade career or haven’t thought much about them yet.	I’m curious about trades and have identified an area of interest. I have related coursework, experience, and have attended an event.	I have a clear interest in a trade and can explain my motivation and goals. I have related coursework, experience, mentorship, and have attended an orientation.
2. Understanding Program Expectations I understand the time commitment, behavior expectations, and professionalism required.	I don’t yet understand what will be expected of me at college.	I have a basic understanding of the program and what’s expected for code of conduct, behaviour, and attendance.	I fully understand the commitment and am ready to meet the expectations, including the code of conduct, behaviour, and I am workplace ready.
3. Academic Readiness (Math & Literacy) I feel prepared for the reading, writing, and math involved in trades training.	I often need support in math and/or literacy tasks. [I am at below 50% in math/English].	I am approaching grade-level expectations and may need some support. [I am below 70% in Math/English] and am using SkillPlan as a resource.	I am confident in my math and literacy skills, especially in practical situations. [I am at 70% or above in math/English] and have completed the SkillPlan Assessments.
4. Readiness for the College Environment I can navigate systems like email, schedules, and learning services.	I need support/prompting with using email and navigating systems independently.	I do check my email, ask questions, and can manage new environments fairly well on my own.	I can communicate effectively, use digital tools, keep up to date on emails and advocate for myself when needed, especially for my learning skills.
5. Independent Learning Skills I can manage tasks, stay organized, and take initiative in my learning.	I need frequent reminders and support to complete assignments and manage tasks.	I am developing self-management skills, and usually complete assignments on time, but benefit from regular check-ins.	I work independently, manage my time well, and complete assignments responsibly and on time.
6. Understanding of YTT Dual Credit Pathway I know how this program connects to graduation and post-secondary pathways.	I’m still learning how dual credit works and what it means for me.	I have a basic understanding and can see how it may help my future plans.	I understand how dual credit works and how it supports my graduation and career goals.

✓ Reflection and Next Steps:

- Review your responses with a teacher or counselor and a parent/guardian.
- Use this information to build a success plan for **Youth Train in Trades**.
- Ensure you’re signed up for **SkillPlan Canada** (trades exploration and assessments)
- Ask questions and seek support in areas you marked as “Emerging” or “Developing.”